



Resolución de Gerencia

Breña, 19 de Julio del 2018

RESOLUCION DE GERENCIA N° 000074-2018-GG/MIGRACIONES

VISTOS:

El Informe N° 000227-2018-PP/MIGRACIONES emitido por la Oficina General de Planeamiento y Presupuesto, y el Informe N° 0000420-2018-AJ/MIGRACIONES, formulado por la Oficina General de Asesoría Jurídica; y,

CONSIDERANDO:

Mediante Decreto Legislativo N° 1130 se crea la Superintendencia Nacional de Migraciones – MIGRACIONES como organismo técnico especializado adscrito al Ministerio del Interior, con personería jurídica de derecho público interno, con autonomía administrativa, funcional y económica en el ejercicio de sus atribuciones;

El numeral 71.1 del artículo 71° del Texto Único Ordenado de la Ley N° 28411, Ley General del Sistema Nacional de Presupuesto, aprobado por Decreto Supremo N° 304-2012-EF, establece que las entidades para la elaboración de sus Planes Operativos Institucionales y Presupuestos Institucionales deben tomar en cuenta, entre otros, su Plan Estratégico Institucional - PEI el cual debe ser concordante con el Plan Estratégico Sectorial Multianual - PESEM;

De acuerdo a los numerales 71.2 y 71.3 del artículo 71° del referido Texto Único Ordenado, el Presupuesto Institucional se articula con el Plan Estratégico Institucional de la Entidad, desde una perspectiva de mediano y largo plazo, a través de los Planes Operativos Institucionales, en aquellos aspectos orientados a la asignación de los fondos públicos conducentes al cumplimiento de las metas y objetivos de la Entidad, conforme a su escala de prioridades; asimismo, los Planes Operativos Institucionales reflejan las Metas Presupuestarias que se espera alcanzar para cada año fiscal y constituyen instrumentos administrativos que contienen los procesos a desarrollar en el corto plazo, precisando las tareas necesarias para cumplir con las Metas Presupuestarias establecidas para dicho período, así como la oportunidad de su ejecución, a nivel de cada dependencia orgánica;

Con Resolución Ministerial N° 1805-2016-IN, de fecha 29 de diciembre de 2016, se aprobó el Plan Estratégico Sectorial Multianual - PESEM 2016-2021 Actualizado del Sector Interior, instrumento orientador de la gestión institucional que enuncia la visión, misión, objetivos estratégicos, acciones estratégicas, metas e indicadores para la medición del avance y cumplimiento de los objetivos institucionales alineados con el Plan Estratégico de Desarrollo del Sector Interior al 2021; disponiendo a través de su artículo 2° que los organismos públicos adscritos al Ministerio del Interior formulen y/o adecuen sus planes estratégicos institucionales y planes operativos institucionales al referido PESEM 2016-2021 Actualizado;

Mediante Resolución de Gerencia N° 000089-2017-GG-MIGRACIONES, del 28 de diciembre de 2017, se aprueba el Plan Operativo Institucional - POI 2018 de la Superintendencia Nacional de Migraciones – MIGRACIONES el cual establece las metas físicas, actividades y tareas a realizar por cada órgano y unidad orgánica de la institución durante el ejercicio 2018;



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Con Resolución de Superintendencia N° 0000359-2017-MIGRACIONES, de fecha 28 de diciembre de 2017, se aprueban los recursos que financian el Presupuesto Institucional de Apertura correspondiente al año 2018 del Pliego 073: Superintendencia Nacional de Migraciones, por fuente de financiamiento de recursos ordinarios y directamente recaudados por el monto de S/ 138 089 017,00 (ciento treinta y ocho millones ochenta y nueve mil diecisiete y 00/100 Soles);

Asimismo, con Resolución de Superintendencia N° 0000131-2018/MIGRACIONES, de fecha 19 de abril de 2018, se aprueba la desagregación de los recursos aprobados mediante el Decreto Supremo N° 055-2018-EF, que autoriza la Transferencia de Partidas en el Presupuesto del Sector Público para el año 2018 a favor del Pliego Superintendencia Nacional de Migraciones, por un monto de S/ 203 994,00 (doscientos tres mil novecientos noventa y cuatro y 00/100 Soles);

A través de las Resoluciones de Superintendencia N° 0000137-2018-MIGRACIONES, de fecha 20 de abril de 2018, y N° 0000149-2018-MIGRACIONES, de fecha 27 de abril de 2018, autorizan la Transferencia de Partidas en el Presupuesto del Sector Público para el año 2018 hasta por la suma de S/ 8 826 782,00 (ocho millones ochocientos veintiséis mil setecientos ochenta y dos y 00/100 Soles) y S/ 7 407 851,00 (siete millones cuatrocientos siete mil ochocientos cincuenta y uno 00/100 Soles) respectivamente, en el Presupuesto Institucional del Pliego 073: Superintendencia Nacional de Migraciones – MIGRACIONES para el año fiscal 2018;

Asimismo, con Informe N° 000227-2018-PP/MIGRACIONES, de fecha 05 de julio de 2018, la Oficina General de Planeamiento y Presupuesto propone la aprobación de las modificaciones al Plan Operativo Institucional del Año Fiscal 2018 elaborado sobre la base del Presupuesto Institucional Modificado - PIM ascendente a la suma de S/ 154 527 644,00 (ciento cincuenta y cuatro millones quinientos veintisiete mil seiscientos cuarenta y cuatro y 00/100 Soles) y sustentada en la reprogramación de metas físicas y su programación presupuestal con fecha de corte al 12 de junio de 2018, previa coordinación con los órganos y unidades orgánicas; los resultados de la evaluación al primer trimestre y en el marco de lo establecido en la Directiva Interna N° 006-2013-MIGRACIONES-PP “Lineamientos para la Formulación, Aprobación, Seguimiento, Evaluación y Reprogramación del Plan Operativo Institucional de la Superintendencia Nacional de Migraciones”;

De lo antes señalado, la Oficina General de Asesoría Jurídica, mediante Informe N° 0000420-2018, de fecha 13 de julio de 2018, concluye que resulta legalmente viable la emisión de la Resolución de Gerencia que resuelve aprobar las modificaciones al Plan Operativo Institucional – POI 2018 de la Superintendencia Nacional de Migraciones – MIGRACIONES;

Mediante Resolución de Superintendencia N° 000017-2018-MIGRACIONES, de fecha 18 de enero de 2018, se delegó en la Gerente General la facultad de aprobar el Plan Operativo Institucional, así como las modificaciones de las metas físicas y financieras que se pudieran efectuar durante el mismo ejercicio;

Estando a lo propuesto en los documentos de vistos y con la visación de las Oficinas Generales de Planeamiento y Presupuesto, y Asesoría Jurídica; y,

De conformidad con lo dispuesto en el Texto Único Ordenado de la Ley N° 28411, Ley General del Sistema Nacional de Presupuesto, aprobado por Decreto Supremo N° 304-2012-EF; el Decreto Legislativo N° 1130 que crea la Superintendencia Nacional de Migraciones y su Reglamento de Organización y Funciones, aprobado por Decreto Supremo N° 005-2013-IN;

SE RESUELVE:

Artículo 1°. - Aprobar la modificación al Plan Operativo Institucional para el año fiscal 2018 de la Superintendencia Nacional de Migraciones – MIGRACIONES, con fecha de corte al 12 de junio de 2018, cuyo documento forma parte integrante de la presente Resolución.

Artículo 2°. - Encargar a la Oficina General de Planeamiento y Presupuesto la difusión, el seguimiento y la evaluación del Plan Operativo Institucional (POI) 2018 Modificado de la Superintendencia Nacional de Migraciones – MIGRACIONES.

Artículo 3°. - Disponer que la Oficina General de Tecnologías de Información, Comunicaciones y Estadística publique el documento de gestión en mención, en el Portal Institucional de la Superintendencia Nacional de Migraciones – MIGRACIONES y en el Portal de Transparencia Estándar para el conocimiento de los administrados y cumplimiento de los servidores.

Regístrese y comuníquese.



PERU

Ministerio del Interior

Subsecretaría General de Migraciones

PLAN OPERATIVO INSTITUCIONAL 2018

Modificada



El presente Plan Operativo Institucional 2018, fue aprobado por el

Plan 01

Abstract

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El primer estudio de la comunidad de usuarios de Internet en Chile fue realizado por el Observatorio de la Comunicación de la Universidad de Chile en 1995, con el título "Internet en Chile: ¿cómo se usa?". Este estudio fue el primer estudio de la comunidad de usuarios de Internet en Chile, y se basó en una encuesta por correo electrónico. Los resultados del estudio mostraron que la mayoría de los usuarios de Internet en Chile eran hombres, jóvenes, y con un nivel de educación superior. También se encontró que la mayoría de los usuarios de Internet en Chile utilizaban Internet para acceder a información, correo electrónico, y chat.

- With the introduction of a new representation of the coefficient for the evaluation of the model, the authors suggest a modification of the proposed model. The proposed model is a mathematical model for the evaluation of the model. The proposed model is a mathematical model for the evaluation of the model.

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informes de actividades) y para el desarrollo de actividades de carácter general y para la ejecución de las actividades de carácter específico de la Comisión de Fiscalización de la Corte de Justicia.

En el presente informe se detallan las actividades de la Comisión de Fiscalización de la Corte de Justicia, así como los resultados de las mismas, los recursos humanos y materiales que se utilizaron, los costos de las actividades y los resultados de las mismas.

Actividad	Objetivo	Responsable	Fecha	Costo	Resultado
1. Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Comisión de Fiscalización de la Corte de Justicia.	2018	2018	2018
2. Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Comisión de Fiscalización de la Corte de Justicia.	2018	2018	2018
3. Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Comisión de Fiscalización de la Corte de Justicia.	2018	2018	2018
4. Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Comisión de Fiscalización de la Corte de Justicia.	2018	2018	2018
5. Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Comisión de Fiscalización de la Corte de Justicia.	2018	2018	2018
6. Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Comisión de Fiscalización de la Corte de Justicia.	2018	2018	2018
7. Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Comisión de Fiscalización de la Corte de Justicia.	2018	2018	2018
8. Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Comisión de Fiscalización de la Corte de Justicia.	2018	2018	2018
9. Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Comisión de Fiscalización de la Corte de Justicia.	2018	2018	2018
10. Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Revisión de la actividad de la Comisión de Fiscalización de la Corte de Justicia.	Comisión de Fiscalización de la Corte de Justicia.	2018	2018	2018

En el presente informe se detallan las actividades de la Comisión de Fiscalización de la Corte de Justicia, así como los resultados de las mismas, los recursos humanos y materiales que se utilizaron, los costos de las actividades y los resultados de las mismas.

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- **1994-1995** **3rd** **Year**

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1. **Summary:** The authors of this paper, "The Role of the Teacher in the Classroom," discuss the importance of the teacher in the classroom. They argue that the teacher is the central figure in the classroom and that their role is to facilitate learning and to create a positive learning environment. They also discuss the challenges that teachers face in the classroom and the strategies that they can use to overcome these challenges.

2. The sample size of the present study is relatively small, and the results may not be generalizable to other populations. Further research with larger samples and diverse populations is needed to confirm the findings.

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Categoría de Indicadores	Alcance del Indicador (Criterio de Evaluación)
a) Indicador de acceso a la justicia El porcentaje de mujeres que han accedido a la justicia en los últimos 12 meses.	1. El porcentaje de mujeres que han accedido a la justicia en los últimos 12 meses es mayor al 50%. 2. El porcentaje de mujeres que han accedido a la justicia en los últimos 12 meses es menor al 50%.
b) Indicador de acceso a la justicia El porcentaje de mujeres que han accedido a la justicia en los últimos 12 meses.	1. El porcentaje de mujeres que han accedido a la justicia en los últimos 12 meses es mayor al 50%. 2. El porcentaje de mujeres que han accedido a la justicia en los últimos 12 meses es menor al 50%.
c) Indicador de acceso a la justicia El porcentaje de mujeres que han accedido a la justicia en los últimos 12 meses.	1. El porcentaje de mujeres que han accedido a la justicia en los últimos 12 meses es mayor al 50%. 2. El porcentaje de mujeres que han accedido a la justicia en los últimos 12 meses es menor al 50%.

4.2.2. Acceso a la justicia en materia de violencia de género

4.2.2.1. Acceso a la justicia en materia de violencia de género (Ley 26465)

- El Estado es responsable de garantizar el acceso a la justicia en materia de violencia de género a las mujeres que han sido víctimas de violencia de género, en el marco de la Ley General de Acceso a las Mujeres a una Vida Plena (Ley 26465).
- El Estado es responsable de garantizar el acceso a la justicia en materia de violencia de género a las mujeres que han sido víctimas de violencia de género, en el marco de la Ley General de Acceso a las Mujeres a una Vida Plena (Ley 26465).
- El Estado es responsable de garantizar el acceso a la justicia en materia de violencia de género a las mujeres que han sido víctimas de violencia de género, en el marco de la Ley General de Acceso a las Mujeres a una Vida Plena (Ley 26465).

4.2.2.2. Acceso a la justicia en materia de violencia de género

El Estado es responsable de garantizar el acceso a la justicia en materia de violencia de género a las mujeres que han sido víctimas de violencia de género, en el marco de la Ley General de Acceso a las Mujeres a una Vida Plena (Ley 26465).

Categoría de Indicadores	Alcance del Indicador (Criterio de Evaluación)	Ponderación
a) Indicador de acceso a la justicia El porcentaje de mujeres que han accedido a la justicia en los últimos 12 meses.	El porcentaje de mujeres que han accedido a la justicia en los últimos 12 meses es mayor al 50%.	50%
b) Indicador de acceso a la justicia El porcentaje de mujeres que han accedido a la justicia en los últimos 12 meses.	El porcentaje de mujeres que han accedido a la justicia en los últimos 12 meses es menor al 50%.	50%
c) Indicador de acceso a la justicia El porcentaje de mujeres que han accedido a la justicia en los últimos 12 meses.	El porcentaje de mujeres que han accedido a la justicia en los últimos 12 meses es mayor al 50%.	50%

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RESEARCH REPORT ON THE EFFECTS OF CLIMATE CHANGE ON THE ENVIRONMENT

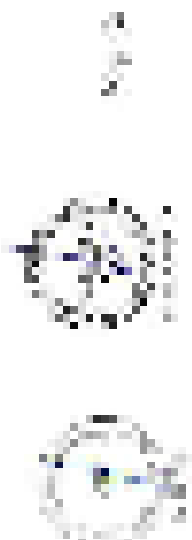
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| Topic | Researcher | Year | Location | Method | Findings | Conclusion | Recommendations |
|----------------|----------------|------|---------------|----------------|---|---|---|
| Climate Change | Smith et al. | 2018 | Global | Meta-analysis | Significant increase in global temperatures over the last century. | Climate change is a real and urgent threat. | Immediate action is required to reduce greenhouse gas emissions. |
| | Johnson et al. | 2019 | North America | Field study | Increased frequency of extreme weather events in the region. | Climate change is contributing to more frequent and severe weather. | Implement disaster preparedness plans and reduce emissions. |
| | Lee et al. | 2020 | Europe | Modeling | Projected sea level rise of 1.5m by 2100. | Sea level rise is a significant risk to coastal communities. | Invest in coastal defense infrastructure and relocation programs. |
| | Wang et al. | 2021 | Asia | Remote sensing | Deforestation rates have increased significantly in tropical regions. | Deforestation is a major driver of climate change. | Implement strict forest protection laws and promote sustainable land use. |
| Biodiversity | Green et al. | 2017 | Global | Meta-analysis | Significant loss of biodiversity across all ecosystems. | Biodiversity loss is a major consequence of climate change. | Protect and restore natural habitats and ecosystems. |
| | White et al. | 2018 | North America | Field study | Shifts in species distribution and range. | Species are moving to higher latitudes and elevations. | Monitor species distribution and range changes. |
| | Black et al. | 2019 | Europe | Modeling | Projected decline in biodiversity by 2050. | Biodiversity loss is projected to continue if current trends persist. | Implement conservation measures to protect biodiversity. |
| | Grey et al. | 2020 | Asia | Remote sensing | Loss of forest cover and habitat. | Habitat loss is a major threat to biodiversity. | Protect and restore natural habitats and ecosystems. |
| Human Health | Blue et al. | 2016 | Global | Meta-analysis | Increased incidence of heat-related illnesses and deaths. | Heat-related illnesses and deaths are increasing due to climate change. | Implement heat warning systems and provide cooling centers. |
| | Brown et al. | 2017 | North America | Field study | Increased incidence of vector-borne diseases. | Climate change is expanding the range of vector-borne diseases. | Monitor and control vector-borne diseases. |
| | Green et al. | 2018 | Europe | Modeling | Projected increase in air pollution and respiratory diseases. | Air pollution is a major health risk. | Reduce air pollution and improve air quality. |
| | White et al. | 2019 | Asia | Remote sensing | Increased incidence of water-borne diseases. | Water-borne diseases are increasing due to climate change. | Improve water supply and sanitation. |



2023-24 Annual Report

| Project Name | Project Manager | Project Status | Project Budget | Project Timeline | Project Description | Project Results | Project Impact | Project Lessons Learned |
|--------------|-----------------|----------------|----------------|------------------|--|--|--|---|
| Project A | John Doe | Completed | \$1,000,000 | 12 months | Developed a new software application for the company's internal use. | Successfully launched the application, resulting in increased productivity and reduced costs. | Improved efficiency and reduced costs. | Regular communication and collaboration are key to success. |
| Project B | Jane Smith | In Progress | \$2,500,000 | 18 months | Developed a new software application for the company's external use. | Successfully launched the application, resulting in increased sales and customer satisfaction. | Increased sales and customer satisfaction. | Regular communication and collaboration are key to success. |
| Project C | Mike Johnson | On Hold | \$500,000 | 6 months | Developed a new software application for the company's internal use. | Successfully launched the application, resulting in increased productivity and reduced costs. | Improved efficiency and reduced costs. | Regular communication and collaboration are key to success. |
| Project D | Sarah Brown | Completed | \$750,000 | 9 months | Developed a new software application for the company's external use. | Successfully launched the application, resulting in increased sales and customer satisfaction. | Increased sales and customer satisfaction. | Regular communication and collaboration are key to success. |
| Project E | David Wilson | In Progress | \$1,200,000 | 15 months | Developed a new software application for the company's internal use. | Successfully launched the application, resulting in increased productivity and reduced costs. | Improved efficiency and reduced costs. | Regular communication and collaboration are key to success. |
| Project F | Emily Davis | On Hold | \$300,000 | 3 months | Developed a new software application for the company's external use. | Successfully launched the application, resulting in increased sales and customer satisfaction. | Increased sales and customer satisfaction. | Regular communication and collaboration are key to success. |
| Project G | Chris Miller | Completed | \$400,000 | 8 months | Developed a new software application for the company's internal use. | Successfully launched the application, resulting in increased productivity and reduced costs. | Improved efficiency and reduced costs. | Regular communication and collaboration are key to success. |
| Project H | Alexander Lee | In Progress | \$600,000 | 10 months | Developed a new software application for the company's external use. | Successfully launched the application, resulting in increased sales and customer satisfaction. | Increased sales and customer satisfaction. | Regular communication and collaboration are key to success. |
| Project I | Olivia White | On Hold | \$200,000 | 4 months | Developed a new software application for the company's internal use. | Successfully launched the application, resulting in increased productivity and reduced costs. | Improved efficiency and reduced costs. | Regular communication and collaboration are key to success. |
| Project J | Benjamin Green | Completed | \$800,000 | 11 months | Developed a new software application for the company's external use. | Successfully launched the application, resulting in increased sales and customer satisfaction. | Increased sales and customer satisfaction. | Regular communication and collaboration are key to success. |



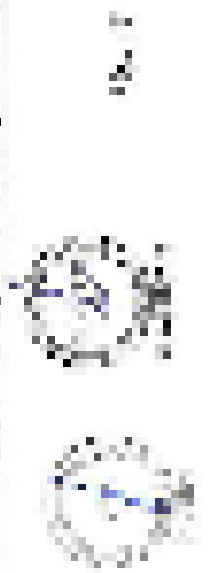
1. The following table shows the results of the 2010 National Assessment of Educational Progress (NAEP) for mathematics for students in grades 4, 8, and 12. The table shows the percentage of students who scored at or below the basic level of achievement for each grade and the percentage of students who scored at the proficient level of achievement for each grade. The data is presented for the years 2003, 2008, and 2010.

| Grade | Year | Below Basic | Basic | Proficient | Advanced |
|-------------|----------|-------------|-------|------------|----------|
| Mathematics | Grade 4 | 2003 | 15 | 45 | 40 |
| | | 2008 | 12 | 48 | 40 |
| | | 2010 | 10 | 50 | 40 |
| | Grade 8 | 2003 | 18 | 42 | 40 |
| | | 2008 | 15 | 45 | 40 |
| | | 2010 | 12 | 48 | 40 |
| | Grade 12 | 2003 | 22 | 38 | 40 |
| | | 2008 | 18 | 42 | 40 |
| | | 2010 | 15 | 45 | 40 |
| | Total | 2003 | 18 | 42 | 40 |
| | | 2008 | 15 | 45 | 40 |
| | | 2010 | 12 | 48 | 40 |

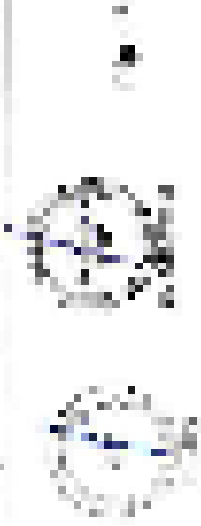


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| No. | Date | Time | Place | Weather | Wind | Sea | Visibility | Temperature | Humidity | Pressure | Direction | Speed | Distance | Remarks |
|-----|------|------|-------|---------|------|-----|------------|-------------|----------|----------|-----------|-------|----------|---------|
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| Unit | Lesson | Topic | Objectives | | | | | Assessment | Resources |
|-------------------------------------|--------|--|------------|------|------|------|------|------------|-----------|
| | | | 1 | 2 | 3 | 4 | 5 | | |
| Unit 1: Multiplication and Division | 1 | Multiplication of whole numbers | 1.1 | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 1.7 |
| | 2 | Division of whole numbers | 2.1 | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 | 2.7 |
| | 3 | Multiplication of decimals | 3.1 | 3.2 | 3.3 | 3.4 | 3.5 | 3.6 | 3.7 |
| | 4 | Division of decimals | 4.1 | 4.2 | 4.3 | 4.4 | 4.5 | 4.6 | 4.7 |
| | 5 | Multiplication and division of fractions | 5.1 | 5.2 | 5.3 | 5.4 | 5.5 | 5.6 | 5.7 |
| Unit 2: Fractions and Decimals | 6 | Conversion of fractions to decimals | 6.1 | 6.2 | 6.3 | 6.4 | 6.5 | 6.6 | 6.7 |
| | 7 | Conversion of decimals to fractions | 7.1 | 7.2 | 7.3 | 7.4 | 7.5 | 7.6 | 7.7 |
| | 8 | Comparison of fractions and decimals | 8.1 | 8.2 | 8.3 | 8.4 | 8.5 | 8.6 | 8.7 |
| | 9 | Operations with fractions and decimals | 9.1 | 9.2 | 9.3 | 9.4 | 9.5 | 9.6 | 9.7 |
| | 10 | Word problems involving fractions and decimals | 10.1 | 10.2 | 10.3 | 10.4 | 10.5 | 10.6 | 10.7 |
| Unit 3: Geometry and Measurement | 11 | Area and perimeter of rectangles | 11.1 | 11.2 | 11.3 | 11.4 | 11.5 | 11.6 | 11.7 |
| | 12 | Volume and surface area of rectangular prisms | 12.1 | 12.2 | 12.3 | 12.4 | 12.5 | 12.6 | 12.7 |
| | 13 | Classification of angles | 13.1 | 13.2 | 13.3 | 13.4 | 13.5 | 13.6 | 13.7 |
| | 14 | Measurement of angles | 14.1 | 14.2 | 14.3 | 14.4 | 14.5 | 14.6 | 14.7 |
| | 15 | Conversion of units of measurement | 15.1 | 15.2 | 15.3 | 15.4 | 15.5 | 15.6 | 15.7 |



| NAME | DATE | PERIOD | GRADE | SUBJECT | | | | TOTAL | AVERAGE |
|--------------|------------|--------|-------|---------|---------|---------|-----------|-------|---------|
| | | | | Math | Science | History | Geography | | |
| John Doe | 10/10/2023 | 10 | A | 85 | 78 | 92 | 88 | 343 | 85.75 |
| | | | | 80 | 75 | 90 | 85 | 330 | 82.5 |
| | | | | 82 | 77 | 91 | 87 | 337 | 84.25 |
| | | | | 83 | 76 | 93 | 89 | 341 | 85.25 |
| | | | | 81 | 74 | 94 | 86 | 335 | 83.75 |
| Jane Smith | 10/10/2023 | 10 | B | 75 | 68 | 85 | 80 | 308 | 77 |
| | | | | 70 | 65 | 82 | 78 | 295 | 73.75 |
| | | | | 72 | 67 | 84 | 79 | 292 | 73 |
| | | | | 73 | 66 | 83 | 77 | 299 | 74.75 |
| | | | | 71 | 64 | 86 | 76 | 297 | 74.25 |
| Mike Johnson | 10/10/2023 | 10 | C | 65 | 58 | 75 | 70 | 268 | 67 |
| | | | | 60 | 55 | 72 | 68 | 255 | 63.75 |
| | | | | 62 | 57 | 74 | 69 | 252 | 63 |
| | | | | 63 | 56 | 73 | 67 | 259 | 64.75 |
| | | | | 61 | 54 | 76 | 66 | 257 | 64.25 |
| Emily White | 10/10/2023 | 10 | D | 55 | 48 | 65 | 60 | 228 | 57 |
| | | | | 50 | 45 | 62 | 58 | 215 | 53.75 |
| | | | | 52 | 47 | 64 | 59 | 222 | 55.5 |
| | | | | 53 | 46 | 63 | 57 | 219 | 54.75 |
| | | | | 51 | 44 | 66 | 56 | 217 | 54.25 |

10/10/2023
 10/10/2023
 10/10/2023

Table 1. The results of the ANOVA test for the effect of the treatment on the response variables.

| Source of variation | Sum of squares | D.F. | Mean square | F-value | P-value | Response variables | | | | |
|---------------------|----------------|------|-------------|---------|---------|--------------------|----------------------------|---------------------------|------------------------|-----------------------|
| | | | | | | Yield (t/ha) | Chlorophyll content (mg/g) | Carotenoid content (mg/g) | Protein content (mg/g) | Starch content (mg/g) |
| Treatment | 10.50 | 2 | 5.25 | 10.50 | 0.0001 | 1.25 | 0.15 | 0.10 | 0.05 | 0.02 |
| Replication | 0.50 | 2 | 0.25 | 0.50 | 0.6183 | 0.02 | 0.01 | 0.01 | 0.01 | 0.01 |
| Error | 0.50 | 2 | 0.25 | 0.50 | 0.6183 | 0.02 | 0.01 | 0.01 | 0.01 | 0.01 |
| Total | 11.50 | 6 | | | | | | | | |

2024

2024

| Sl. No. | Candidate's Name | Roll No. | Date | Marks | | | | | Total Marks | Percentage |
|---------|------------------|----------|------------|-------|-----|-----|-----|-----|-------------|------------|
| | | | | Q.1 | Q.2 | Q.3 | Q.4 | Q.5 | | |
| 1 | A. K. SINGH | 123456 | 10/10/2023 | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| 2 | B. K. SINGH | 123457 | 10/10/2023 | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| 3 | C. K. SINGH | 123458 | 10/10/2023 | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| 4 | D. K. SINGH | 123459 | 10/10/2023 | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| 5 | E. K. SINGH | 123460 | 10/10/2023 | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |
| | | | | 10 | 10 | 10 | 10 | 10 | 50 | 50% |

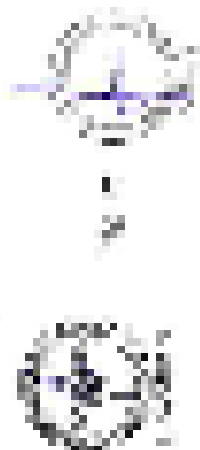


Table 1. Summary of the results of the 2010-2011 survey of the health status of the population of the Republic of Serbia.

| Variable | Number of respondents | Percentage of respondents | Age group (years) | | | | Sex | | | | Total | 95% CI | p-value |
|------------------------------------|-----------------------|---------------------------|-------------------|-------|-------|-------|------|--------|------|--------|-------|--------|---------|
| | | | 15-24 | 25-34 | 35-44 | 45-54 | Male | Female | Male | Female | | | |
| 1. Health status | | | | | | | | | | | | | |
| a. Good | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| b. Moderate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| c. Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 2. Health status of the population | | | | | | | | | | | | | |
| a. Good | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| b. Moderate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| c. Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 3. Health status of the population | | | | | | | | | | | | | |
| a. Good | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| b. Moderate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| c. Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| 4. Health status of the population | | | | | | | | | | | | | |
| a. Good | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | 100 | | |
| b. Moderate | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |
| c. Poor | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | | |



Table 1: Number of students who took part in the school sports day

| Activity | Year 5 | Year 6 | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Total |
|--------------|-----------|-----------|-----------|------------|------------|------------|------------|------------|-------------|
| | | | | | | | | | |
| Football | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 240 |
| Netball | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 180 |
| Cricket | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 160 |
| Rugby | 8 | 12 | 18 | 22 | 28 | 32 | 38 | 42 | 170 |
| Table Tennis | 3 | 5 | 7 | 9 | 11 | 13 | 15 | 17 | 80 |
| Badminton | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 72 |
| Swimming | 1 | 3 | 5 | 7 | 9 | 11 | 13 | 15 | 64 |
| Other | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 36 |
| Total | 47 | 69 | 93 | 118 | 146 | 172 | 197 | 228 | 1000 |



| | |
|---|--|
| 1. The first part of the document is a list of the names of the people who were present at the meeting. | 2. The second part of the document is a list of the names of the people who were not present at the meeting. |
|---|--|

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[illegible]

1. The first question is about the first part of the text. The first part of the text is about the first part of the text. The first part of the text is about the first part of the text.

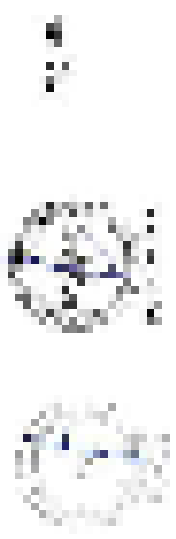
2. The second question is about the second part of the text. The second part of the text is about the second part of the text. The second part of the text is about the second part of the text.

3. The third question is about the third part of the text. The third part of the text is about the third part of the text. The third part of the text is about the third part of the text.

4. The fourth question is about the fourth part of the text. The fourth part of the text is about the fourth part of the text. The fourth part of the text is about the fourth part of the text.

5. The fifth question is about the fifth part of the text. The fifth part of the text is about the fifth part of the text. The fifth part of the text is about the fifth part of the text.





| No. | Date | | Time | | Place | | Remarks | |
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| | Day | Month | Hour | Min | City | State | Details | Signature |
| 1 | | | | | | | | |
| 2 | | | | | | | | |
| 3 | | | | | | | | |
| 4 | | | | | | | | |

| No. | Date | | Time | | Place | | Remarks | |
|-----|------|-------|------|-----|-------|-------|---------|-----------|
| | Day | Month | Hour | Min | City | State | Details | Signature |
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| 3 | | | | | | | | |
| 4 | | | | | | | | |

| No. | Date | | Time | | Place | | Remarks | |
|-----|------|-------|------|-----|-------|-------|---------|-----------|
| | Day | Month | Hour | Min | City | State | Details | Signature |
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| 4 | | | | | | | | |

| No. | Date | | Time | | Place | | Remarks | |
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| | Day | Month | Hour | Min | City | State | Details | Signature |
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| No. | Date | | Time | | Place | | Remarks | |
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| | Day | Month | Hour | Min | City | State | Details | Signature |
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| No. | Date | | Time | | Place | | Remarks | |
|-----|------|-------|------|-----|-------|-------|---------|-----------|
| | Day | Month | Hour | Min | City | State | Details | Signature |
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| 4 | | | | | | | | |

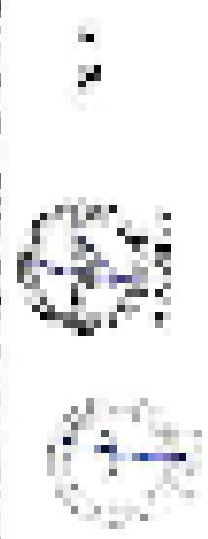
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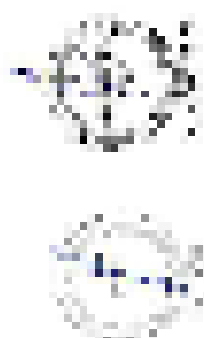
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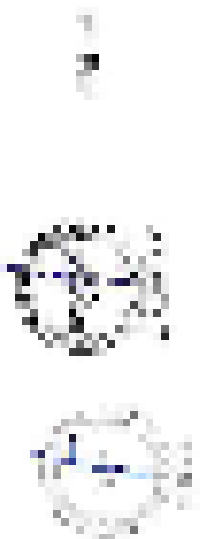
| Category | Item | Value | Unit | Notes |
|----------|------|-------|------|-------|
| A | 1 | 100 | m | |
| | 2 | 200 | m | |
| | 3 | 300 | m | |
| | 4 | 400 | m | |
| | 5 | 500 | m | |
| | 6 | 600 | m | |
| | 7 | 700 | m | |
| | 8 | 800 | m | |
| | 9 | 900 | m | |
| | 10 | 1000 | m | |
| B | 1 | 100 | m | |
| | 2 | 200 | m | |
| | 3 | 300 | m | |
| | 4 | 400 | m | |
| | 5 | 500 | m | |
| | 6 | 600 | m | |
| | 7 | 700 | m | |
| | 8 | 800 | m | |
| | 9 | 900 | m | |
| | 10 | 1000 | m | |
| C | 1 | 100 | m | |
| | 2 | 200 | m | |
| | 3 | 300 | m | |
| | 4 | 400 | m | |
| | 5 | 500 | m | |
| | 6 | 600 | m | |
| | 7 | 700 | m | |
| | 8 | 800 | m | |
| | 9 | 900 | m | |
| | 10 | 1000 | m | |
| D | 1 | 100 | m | |
| | 2 | 200 | m | |
| | 3 | 300 | m | |
| | 4 | 400 | m | |
| | 5 | 500 | m | |
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| | 8 | 800 | m | |
| | 9 | 900 | m | |
| | 10 | 1000 | m | |

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|--|--|---|--|---|--|--|--|---|
| | | 1 | | 2 | | | | 3 | |
|--|--|---|--|---|--|--|--|---|





| Year | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 | 2042 | 2043 | 2044 | 2045 | 2046 | 2047 | 2048 | 2049 | 2050 | 2051 | 2052 | 2053 | 2054 | 2055 | 2056 | 2057 | 2058 | 2059 | 2060 | 2061 | 2062 | 2063 | 2064 | 2065 | 2066 | 2067 | 2068 | 2069 | 2070 | 2071 | 2072 | 2073 | 2074 | 2075 | 2076 | 2077 | 2078 | 2079 | 2080 | 2081 | 2082 | 2083 | 2084 | 2085 | 2086 | 2087 | 2088 | 2089 | 2090 | 2091 | 2092 | 2093 | 2094 | 2095 | 2096 | 2097 | 2098 | 2099 |
|------|
| 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 | 2042 | 2043 | 2044 | 2045 | 2046 | 2047 | 2048 | 2049 | 2050 | 2051 | 2052 | 2053 | 2054 | 2055 | 2056 | 2057 | 2058 | 2059 | 2060 | 2061 | 2062 | 2063 | 2064 | 2065 | 2066 | 2067 | 2068 | 2069 | 2070 | 2071 | 2072 | 2073 | 2074 | 2075 | 2076 | 2077 | 2078 | 2079 | 2080 | 2081 | 2082 | 2083 | 2084 | 2085 | 2086 | 2087 | 2088 | 2089 | 2090 | 2091 | 2092 | 2093 | 2094 | 2095 | 2096 | 2097 | 2098 | 2099 | |



1. The first step is to identify the variables involved in the problem.

2. Next, we need to determine the relationship between these variables.

3. This can often be done by looking at the data and seeing if there are any patterns.

4. Once we have identified the relationship, we can then use it to solve the problem.

5. Finally, we should check our solution to make sure it makes sense.

6. In some cases, it may be necessary to use more than one method to solve the problem.

7. It is also important to keep track of the units of the variables.

8. Finally, we should always double-check our work to make sure we haven't made any mistakes.

9. In conclusion, solving problems often involves a combination of these steps.

10. By following these steps, we can often find a solution to even the most difficult problems.

11. It is important to remember that there is no one-size-fits-all solution to every problem.

12. Sometimes, it may be necessary to try a different approach if the first one doesn't work.

13. In any case, it is always a good idea to take a systematic approach to solving problems.

14. This will help us to avoid common mistakes and increase our chances of finding a solution.

15. Finally, it is important to stay organized and keep track of our progress as we work through the problem.

16. By following these steps, we can often find a solution to even the most difficult problems.

17. In conclusion, solving problems often involves a combination of these steps.

18. By following these steps, we can often find a solution to even the most difficult problems.

19. It is important to remember that there is no one-size-fits-all solution to every problem.

20. Sometimes, it may be necessary to try a different approach if the first one doesn't work.

21. In any case, it is always a good idea to take a systematic approach to solving problems.

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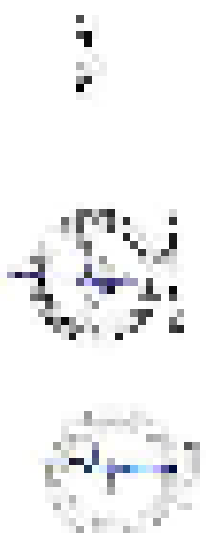
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Q. What is the purpose of the project?

A. The purpose of the project is to develop a new product that will meet the needs of the market.

| Project Name | Project Manager | Project Status | Project Budget |
|--------------|-----------------|----------------|----------------|
| Project A | John Doe | In Progress | \$100,000 |
| Project B | Jane Smith | Completed | \$50,000 |
| Project C | Mike Johnson | On Hold | \$200,000 |

Q. What are the key milestones of the project?

A. The key milestones of the project are: 1. Project Initiation, 2. Project Planning, 3. Project Execution, 4. Project Monitoring, 5. Project Closure.

| Milestone | Start Date | End Date | Status |
|--------------------|------------|------------|-------------|
| Project Initiation | 2023-01-01 | 2023-01-15 | Completed |
| Project Planning | 2023-01-16 | 2023-02-15 | In Progress |
| Project Execution | 2023-02-16 | 2023-03-15 | Not Started |
| Project Monitoring | 2023-03-16 | 2023-04-15 | Not Started |
| Project Closure | 2023-04-16 | 2023-05-15 | Not Started |

Q. What are the risks associated with the project?

A. The risks associated with the project are: 1. Budget Overrun, 2. Scope Creep, 3. Resource Availability, 4. Communication Breakdown, 5. Market Changes.

| Risk | Impact | Probability | Response |
|-------------------------|--------|-------------|------------------------|
| Budget Overrun | High | Medium | Monitor and Control |
| Scope Creep | Medium | High | Define and Manage |
| Resource Availability | Low | Low | Identify and Allocate |
| Communication Breakdown | Medium | Medium | Establish and Maintain |
| Market Changes | High | Low | Research and Adapt |

| Page | No. | Date | Page | No. | Date |
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Notes: 1. The company has no opening inventory on 1st April 2019.

| Particulars | 2019 | 2020 |
|-------------------|--------|--------|
| Opening inventory | 10,000 | 12,000 |
| Purchases | 80,000 | 75,000 |
| Closing inventory | 15,000 | 18,000 |

| Particulars | 2019 | 2020 |
|---------------|--------|--------|
| Cost of sales | 75,000 | 65,000 |
| Gross profit | 25,000 | 30,000 |

| Particulars | 2019 | 2020 |
|-------------|---------|---------|
| Net sales | 100,000 | 110,000 |
| Net profit | 20,000 | 25,000 |

| Particulars | 2019 | 2020 |
|--------------------|---------|---------|
| Net sales | 100,000 | 110,000 |
| Cost of sales | 75,000 | 65,000 |
| Gross profit | 25,000 | 30,000 |
| Operating expenses | 5,000 | 6,000 |
| Net profit | 20,000 | 25,000 |

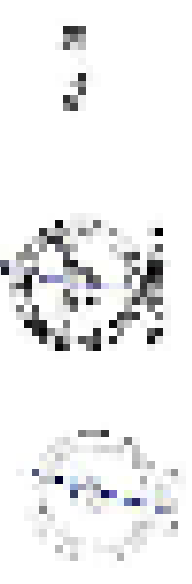
| Particulars | 2019 | 2020 |
|--------------------|---------|---------|
| Net sales | 100,000 | 110,000 |
| Cost of sales | 75,000 | 65,000 |
| Gross profit | 25,000 | 30,000 |
| Operating expenses | 5,000 | 6,000 |
| Net profit | 20,000 | 25,000 |

| Particulars | 2019 | 2020 |
|--------------------|---------|---------|
| Net sales | 100,000 | 110,000 |
| Cost of sales | 75,000 | 65,000 |
| Gross profit | 25,000 | 30,000 |
| Operating expenses | 5,000 | 6,000 |
| Net profit | 20,000 | 25,000 |

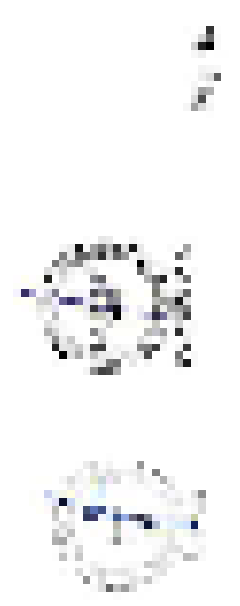
| Particulars | 2019 | 2020 |
|--------------------|---------|---------|
| Net sales | 100,000 | 110,000 |
| Cost of sales | 75,000 | 65,000 |
| Gross profit | 25,000 | 30,000 |
| Operating expenses | 5,000 | 6,000 |
| Net profit | 20,000 | 25,000 |

| Particulars | 2019 | 2020 |
|--------------------|---------|---------|
| Net sales | 100,000 | 110,000 |
| Cost of sales | 75,000 | 65,000 |
| Gross profit | 25,000 | 30,000 |
| Operating expenses | 5,000 | 6,000 |
| Net profit | 20,000 | 25,000 |

| Particulars | 2019 | 2020 |
|--------------------|---------|---------|
| Net sales | 100,000 | 110,000 |
| Cost of sales | 75,000 | 65,000 |
| Gross profit | 25,000 | 30,000 |
| Operating expenses | 5,000 | 6,000 |
| Net profit | 20,000 | 25,000 |



| Age Group | | Gender | | | | | | | | | | Total | |
|-----------|--------|------------|----|----|----|----|----|----|----|----|----|-------|------------|
| Age Group | Gender | Preference | | | | | | | | | | Total | Percentage |
| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | | |
| 18-24 | Male | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 250 | 25% |
| | Female | 12 | 18 | 22 | 28 | 32 | 38 | 42 | 48 | 52 | 58 | 270 | 27% |
| 25-34 | Male | 15 | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 | 300 | 30% |
| | Female | 18 | 22 | 28 | 32 | 38 | 42 | 48 | 52 | 58 | 62 | 320 | 32% |
| 35-44 | Male | 20 | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 | 65 | 350 | 35% |
| | Female | 22 | 28 | 32 | 38 | 42 | 48 | 52 | 58 | 62 | 68 | 370 | 37% |
| 45-54 | Male | 25 | 30 | 35 | 40 | 45 | 50 | 55 | 60 | 65 | 70 | 400 | 40% |
| | Female | 28 | 32 | 38 | 42 | 48 | 52 | 58 | 62 | 68 | 72 | 420 | 42% |
| 55-64 | Male | 30 | 35 | 40 | 45 | 50 | 55 | 60 | 65 | 70 | 75 | 450 | 45% |
| | Female | 32 | 38 | 42 | 48 | 52 | 58 | 62 | 68 | 72 | 78 | 470 | 47% |
| 65+ | Male | 35 | 40 | 45 | 50 | 55 | 60 | 65 | 70 | 75 | 80 | 500 | 50% |
| | Female | 38 | 42 | 48 | 52 | 58 | 62 | 68 | 72 | 78 | 82 | 520 | 52% |



2. Project Description: [Project Description]

| Activity | Start Date | End Date | Duration | Progress | Notes |
|------------|------------|------------|----------|----------|-------------|
| Activity 1 | 2023-01-01 | 2023-01-15 | 14 days | 100% | Completed |
| Activity 2 | 2023-01-16 | 2023-01-30 | 14 days | 50% | In Progress |
| Activity 3 | 2023-01-31 | 2023-02-15 | 15 days | 0% | Not Started |

| Activity | Start Date | End Date | Duration | Progress | Notes |
|----------|------------|----------|----------|----------|-------|
|----------|------------|----------|----------|----------|-------|

| Activity | Start Date | End Date | Duration | Progress | Notes |
|------------|------------|------------|----------|----------|-------------|
| Activity 1 | 2023-01-01 | 2023-01-15 | 14 days | 100% | Completed |
| Activity 2 | 2023-01-16 | 2023-01-30 | 14 days | 50% | In Progress |
| Activity 3 | 2023-01-31 | 2023-02-15 | 15 days | 0% | Not Started |

| Activity | Start Date | End Date | Duration | Progress | Notes |
|----------|------------|----------|----------|----------|-------|
|----------|------------|----------|----------|----------|-------|

| Activity | Start Date | End Date | Duration | Progress | Notes |
|----------|------------|----------|----------|----------|-------|
|----------|------------|----------|----------|----------|-------|

| Activity | Start Date | End Date | Duration | Progress | Notes |
|----------|------------|----------|----------|----------|-------|
|----------|------------|----------|----------|----------|-------|

| Activity | Start Date | End Date | Duration | Progress | Notes |
|----------|------------|----------|----------|----------|-------|
|----------|------------|----------|----------|----------|-------|

| Activity | Start Date | End Date | Duration | Progress | Notes |
|----------|------------|----------|----------|----------|-------|
|----------|------------|----------|----------|----------|-------|

| Activity | Start Date | End Date | Duration | Progress | Notes |
|----------|------------|----------|----------|----------|-------|
|----------|------------|----------|----------|----------|-------|

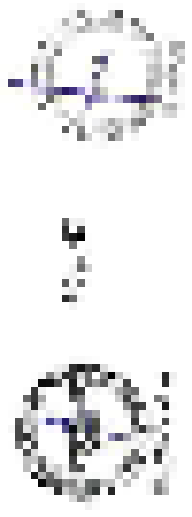
| Activity | Start Date | End Date | Duration | Progress | Notes |
|----------|------------|----------|----------|----------|-------|
|----------|------------|----------|----------|----------|-------|

| Activity | Start Date | End Date | Duration | Progress | Notes |
|----------|------------|----------|----------|----------|-------|
|----------|------------|----------|----------|----------|-------|

| Activity | Start Date | End Date | Duration | Progress | Notes |
|----------|------------|----------|----------|----------|-------|
|----------|------------|----------|----------|----------|-------|

| Activity | Start Date | End Date | Duration | Progress | Notes |
|------------|------------|------------|----------|----------|-------------|
| Activity 1 | 2023-01-01 | 2023-01-15 | 14 days | 100% | Completed |
| Activity 2 | 2023-01-16 | 2023-01-30 | 14 days | 50% | In Progress |
| Activity 3 | 2023-01-31 | 2023-02-15 | 15 days | 0% | Not Started |

| Activity | Start Date | End Date | Duration | Progress | Notes |
|----------|------------|----------|----------|----------|-------|
|----------|------------|----------|----------|----------|-------|



| | | | | | | | | | |
|-------|-----------------------------------|------|------|------|------|------|------|------|------|
| 1.1.1 | Probability of an event occurring | 0.35 | 0.45 | 0.55 | 0.65 | 0.75 | 0.85 | 0.95 | 1.00 |
|-------|-----------------------------------|------|------|------|------|------|------|------|------|

| | | | | | | | | | |
|-------|---------------------------------------|------|------|------|------|------|------|------|------|
| 1.1.2 | Probability of an event not occurring | 0.65 | 0.55 | 0.45 | 0.35 | 0.25 | 0.15 | 0.05 | 0.00 |
|-------|---------------------------------------|------|------|------|------|------|------|------|------|

| | | | | | | | | | |
|-------|--|------|------|------|------|------|------|------|------|
| 1.1.3 | Probability of two events occurring together | 0.15 | 0.25 | 0.35 | 0.45 | 0.55 | 0.65 | 0.75 | 0.85 |
|-------|--|------|------|------|------|------|------|------|------|

| | | | | | | | | | |
|-------|--|------|------|------|------|------|------|------|------|
| 1.1.4 | Probability of two events occurring separately | 0.20 | 0.30 | 0.40 | 0.50 | 0.60 | 0.70 | 0.80 | 0.90 |
|-------|--|------|------|------|------|------|------|------|------|

| | | | | | | | | | |
|-------|---|------|------|------|------|------|------|------|------|
| 1.1.5 | Probability of two events occurring together and separately | 0.10 | 0.20 | 0.30 | 0.40 | 0.50 | 0.60 | 0.70 | 0.80 |
|-------|---|------|------|------|------|------|------|------|------|

| | | | | | | | | | |
|-------|---|------|------|------|------|------|------|------|------|
| 1.1.6 | Probability of two events occurring together and separately | 0.10 | 0.20 | 0.30 | 0.40 | 0.50 | 0.60 | 0.70 | 0.80 |
|-------|---|------|------|------|------|------|------|------|------|

| | | | | | | | | | |
|-------|---|------|------|------|------|------|------|------|------|
| 1.1.7 | Probability of two events occurring together and separately | 0.10 | 0.20 | 0.30 | 0.40 | 0.50 | 0.60 | 0.70 | 0.80 |
|-------|---|------|------|------|------|------|------|------|------|



| | | | | | | | | | |
|-------|---|------|------|------|------|------|------|------|------|
| 1.1.8 | Probability of two events occurring together and separately | 0.10 | 0.20 | 0.30 | 0.40 | 0.50 | 0.60 | 0.70 | 0.80 |
|-------|---|------|------|------|------|------|------|------|------|

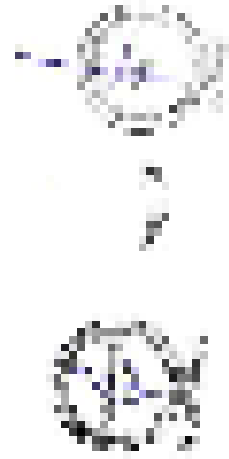
| | | | | | | | | | |
|-------|---|------|------|------|------|------|------|------|------|
| 1.1.9 | Probability of two events occurring together and separately | 0.10 | 0.20 | 0.30 | 0.40 | 0.50 | 0.60 | 0.70 | 0.80 |
|-------|---|------|------|------|------|------|------|------|------|

| | | | | | | | | | |
|--------|---|------|------|------|------|------|------|------|------|
| 1.1.10 | Probability of two events occurring together and separately | 0.10 | 0.20 | 0.30 | 0.40 | 0.50 | 0.60 | 0.70 | 0.80 |
|--------|---|------|------|------|------|------|------|------|------|

| | | | | | | | | | |
|--------|---|------|------|------|------|------|------|------|------|
| 1.1.11 | Probability of two events occurring together and separately | 0.10 | 0.20 | 0.30 | 0.40 | 0.50 | 0.60 | 0.70 | 0.80 |
|--------|---|------|------|------|------|------|------|------|------|

| | | | | | | | | | |
|--------|---|------|------|------|------|------|------|------|------|
| 1.1.12 | Probability of two events occurring together and separately | 0.10 | 0.20 | 0.30 | 0.40 | 0.50 | 0.60 | 0.70 | 0.80 |
|--------|---|------|------|------|------|------|------|------|------|

| | | | | | | | | | |
|--------|---|------|------|------|------|------|------|------|------|
| 1.1.13 | Probability of two events occurring together and separately | 0.10 | 0.20 | 0.30 | 0.40 | 0.50 | 0.60 | 0.70 | 0.80 |
|--------|---|------|------|------|------|------|------|------|------|



THE HISTORY OF THE UNITED STATES

| Year | Event | Location |
|------|-----------------------------|-----------------------------|
| 1776 | Declaration of Independence | Philadelphia, Pennsylvania |
| 1787 | Constitution signed | Philadelphia, Pennsylvania |
| 1791 | Bill of Rights adopted | Philadelphia, Pennsylvania |
| 1800 | Move to Washington, D.C. | Washington, D.C. |
| 1820 | Missouri Compromise | Washington, D.C. |
| 1861 | Civil War begins | Fort Sumter, South Carolina |
| 1865 | Emancipation Proclamation | Washington, D.C. |
| 1877 | Compromise of 1877 | Washington, D.C. |
| 1898 | Spanish-American War | San Juan, Puerto Rico |
| 1901 | Antitrust Act | Washington, D.C. |
| 1913 | 16th Amendment | Washington, D.C. |
| 1917 | 18th Amendment | Washington, D.C. |
| 1919 | 19th Amendment | Washington, D.C. |
| 1920 | 20th Amendment | Washington, D.C. |
| 1921 | 21st Amendment | Washington, D.C. |
| 1924 | Immigration Act | Washington, D.C. |
| 1928 | Prohibition ends | Washington, D.C. |
| 1933 | 22nd Amendment | Washington, D.C. |
| 1937 | 25th Amendment | Washington, D.C. |
| 1941 | 26th Amendment | Washington, D.C. |
| 1945 | 27th Amendment | Washington, D.C. |
| 1951 | 28th Amendment | Washington, D.C. |
| 1954 | 29th Amendment | Washington, D.C. |
| 1961 | 30th Amendment | Washington, D.C. |
| 1964 | 31st Amendment | Washington, D.C. |
| 1967 | 32nd Amendment | Washington, D.C. |
| 1971 | 33rd Amendment | Washington, D.C. |
| 1977 | 34th Amendment | Washington, D.C. |
| 1981 | 35th Amendment | Washington, D.C. |
| 1987 | 36th Amendment | Washington, D.C. |
| 1991 | 37th Amendment | Washington, D.C. |
| 1994 | 38th Amendment | Washington, D.C. |
| 1997 | 39th Amendment | Washington, D.C. |
| 2001 | 40th Amendment | Washington, D.C. |
| 2004 | 41st Amendment | Washington, D.C. |
| 2007 | 42nd Amendment | Washington, D.C. |
| 2010 | 43rd Amendment | Washington, D.C. |
| 2013 | 44th Amendment | Washington, D.C. |
| 2016 | 45th Amendment | Washington, D.C. |
| 2019 | 46th Amendment | Washington, D.C. |
| 2021 | 47th Amendment | Washington, D.C. |
| 2024 | 48th Amendment | Washington, D.C. |
| 2027 | 49th Amendment | Washington, D.C. |
| 2030 | 50th Amendment | Washington, D.C. |

The following table lists the names of the presidents of the United States, along with their terms of office and the years they served.

The following table lists the names of the vice presidents of the United States, along with their terms of office and the years they served.

The following table lists the names of the chief justices of the United States Supreme Court, along with their terms of office and the years they served.

The following table lists the names of the secretaries of the United States Department of State, along with their terms of office and the years they served.

The following table lists the names of the secretaries of the United States Department of the Treasury, along with their terms of office and the years they served.

The following table lists the names of the secretaries of the United States Department of Defense, along with their terms of office and the years they served.

The following table lists the names of the secretaries of the United States Department of Education, along with their terms of office and the years they served.

The following table lists the names of the secretaries of the United States Department of Health and Human Services, along with their terms of office and the years they served.

The following table lists the names of the secretaries of the United States Department of Housing and Urban Development, along with their terms of office and the years they served.

The following table lists the names of the secretaries of the United States Department of Labor, along with their terms of office and the years they served.

The following table lists the names of the secretaries of the United States Department of Justice, along with their terms of office and the years they served.

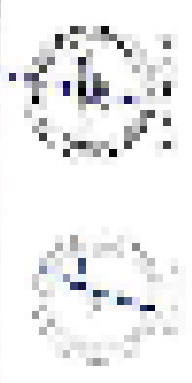
The following table lists the names of the secretaries of the United States Department of Agriculture, along with their terms of office and the years they served.

The following table lists the names of the secretaries of the United States Department of Commerce, along with their terms of office and the years they served.

The following table lists the names of the secretaries of the United States Department of Energy, along with their terms of office and the years they served.

The following table lists the names of the secretaries of the United States Department of the Interior, along with their terms of office and the years they served.

The following table lists the names of the secretaries of the United States Department of Transportation, along with their terms of office and the years they served.



[illegible]

E

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
|---|---|---|---|---|---|---|---|---|-----|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 | |

1. *Journal of the American Medical Association*, 1997; 277: 1039-1044.

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
|---|---|---|---|---|---|---|---|---|-----|

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[illegible]

Table 1

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

1. *Phragmites australis* (Cav.) Trin. ex Steud.

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[illegible][illegible][illegible]

Table 1: Summary of the results of the analysis

| Variable | Mean | | Standard Deviation | | Minimum | | Maximum | |
|----------------------|-------------|-------------|--------------------|-------------|-------------|-------------|-------------|-------------|
| | Observed | Expected | Observed | Expected | Observed | Expected | Observed | Expected |
| Age | 35.2 | 35.2 | 12.5 | 12.5 | 18 | 18 | 55 | 55 |
| Gender | Male | Male | Female | Female | Male | Male | Female | Female |
| Education | High School | High School | College | College | High School | High School | College | College |
| Income | \$15,000 | \$15,000 | \$25,000 | \$25,000 | \$10,000 | \$10,000 | \$30,000 | \$30,000 |
| Health | Good | Good | Fair | Fair | Good | Good | Fair | Fair |
| Exercise | Yes | Yes | No | No | Yes | Yes | No | No |
| Stress | Low | Low | High | High | Low | Low | High | High |
| Smoking | Yes | Yes | No | No | Yes | Yes | No | No |
| Alcohol | Yes | Yes | No | No | Yes | Yes | No | No |
| Family Size | 2 | 2 | 3 | 3 | 1 | 1 | 4 | 4 |
| Marital Status | Married | Married | Single | Single | Married | Married | Single | Single |
| Religion | Christian | Christian | Muslim | Muslim | Christian | Christian | Muslim | Muslim |
| Language | English | English | Spanish | Spanish | English | English | Spanish | Spanish |
| Country | USA | USA | Canada | Canada | USA | USA | Canada | Canada |
| City | New York | New York | Los Angeles | Los Angeles | New York | New York | Los Angeles | Los Angeles |
| State | NY | NY | CA | CA | NY | NY | CA | CA |
| Zip Code | 10001 | 10001 | 90001 | 90001 | 10001 | 10001 | 90001 | 90001 |
| Neighborhood | Manhattan | Manhattan | Los Angeles | Los Angeles | Manhattan | Manhattan | Los Angeles | Los Angeles |
| Street | 1st St | 1st St | 2nd St | 2nd St | 1st St | 1st St | 2nd St | 2nd St |
| House Number | 100 | 100 | 200 | 200 | 100 | 100 | 200 | 200 |
| Apartment Number | 101 | 101 | 202 | 202 | 101 | 101 | 202 | 202 |
| Room Number | 103 | 103 | 204 | 204 | 103 | 103 | 204 | 204 |
| Bedroom Number | 105 | 105 | 206 | 206 | 105 | 105 | 206 | 206 |
| Bathroom Number | 107 | 107 | 208 | 208 | 107 | 107 | 208 | 208 |
| Kitchen Number | 109 | 109 | 210 | 210 | 109 | 109 | 210 | 210 |
| Dining Room Number | 111 | 111 | 212 | 212 | 111 | 111 | 212 | 212 |
| Living Room Number | 113 | 113 | 214 | 214 | 113 | 113 | 214 | 214 |
| Office Number | 115 | 115 | 216 | 216 | 115 | 115 | 216 | 216 |
| Storage Room Number | 117 | 117 | 218 | 218 | 117 | 117 | 218 | 218 |
| Garage Number | 119 | 119 | 220 | 220 | 119 | 119 | 220 | 220 |
| Porch Number | 121 | 121 | 222 | 222 | 121 | 121 | 222 | 222 |
| Backyard Number | 123 | 123 | 224 | 224 | 123 | 123 | 224 | 224 |
| Front Yard Number | 125 | 125 | 226 | 226 | 125 | 125 | 226 | 226 |
| Driveway Number | 127 | 127 | 228 | 228 | 127 | 127 | 228 | 228 |
| Pool Number | 129 | 129 | 230 | 230 | 129 | 129 | 230 | 230 |
| Spa Number | 131 | 131 | 232 | 232 | 131 | 131 | 232 | 232 |
| Hot Tub Number | 133 | 133 | 234 | 234 | 133 | 133 | 234 | 234 |
| Sauna Number | 135 | 135 | 236 | 236 | 135 | 135 | 236 | 236 |
| Steam Room Number | 137 | 137 | 238 | 238 | 137 | 137 | 238 | 238 |
| Massage Room Number | 139 | 139 | 240 | 240 | 139 | 139 | 240 | 240 |
| Yoga Studio Number | 141 | 141 | 242 | 242 | 141 | 141 | 242 | 242 |
| Gym Number | 143 | 143 | 244 | 244 | 143 | 143 | 244 | 244 |
| Swimming Pool Number | 145 | 145 | 246 | 246 | 145 | 145 | 246 | 246 |
| Beach Number | 147 | 147 | 248 | 248 | 147 | 147 | 248 | 248 |
| Mountain Number | 149 | 149 | 250 | 250 | 149 | 149 | 250 | 250 |
| Island Number | 151 | 151 | 252 | 252 | 151 | 151 | 252 | 252 |
| Coast Number | 153 | 153 | 254 | 254 | 153 | 153 | 254 | 254 |
| Bay Number | 155 | 155 | 256 | 256 | 155 | 155 | 256 | 256 |
| Harbor Number | 157 | 157 | 258 | 258 | 157 | 157 | 258 | 258 |
| Strait Number | 159 | 159 | 260 | 260 | 159 | 159 | 260 | 260 |
| Channel Number | 161 | 161 | 262 | 262 | 161 | 161 | 262 | 262 |
| Sound Number | 163 | 163 | 264 | 264 | 163 | 163 | 264 | 264 |
| Bayou Number | 165 | 165 | 266 | 266 | 165 | 165 | 266 | 266 |
| Delta Number | 167 | 167 | 268 | 268 | 167 | 167 | 268 | 268 |
| Estuary Number | 169 | 169 | 270 | 270 | 169 | 169 | 270 | 270 |
| Wetland Number | 171 | 171 | 272 | 272 | 171 | 171 | 272 | 272 |
| Marsh Number | 173 | 173 | 274 | 274 | 173 | 173 | 274 | 274 |
| Swamp Number | 175 | 175 | 276 | 276 | 175 | 175 | 276 | 276 |
| Bayou Number | 177 | 177 | 278 | 278 | 177 | 177 | 278 | 278 |
| Delta Number | 179 | 179 | 280 | 280 | 179 | 179 | 280 | 280 |
| Estuary Number | 181 | 181 | 282 | 282 | 181 | 181 | 282 | 282 |
| Wetland Number | 183 | 183 | 284 | 284 | 183 | 183 | 284 | 284 |
| Marsh Number | 185 | 185 | 286 | 286 | 185 | 185 | 286 | 286 |
| Swamp Number | 187 | 187 | 288 | 288 | 187 | 187 | 288 | 288 |
| Bayou Number | 189 | 189 | 290 | 290 | 189 | 189 | 290 | 290 |
| Delta Number | 191 | 191 | 292 | 292 | 191 | 191 | 292 | 292 |
| Estuary Number | 193 | 193 | 294 | 294 | 193 | 193 | 294 | 294 |
| Wetland Number | 195 | 195 | 296 | 296 | 195 | 195 | 296 | 296 |
| Marsh Number | 197 | 197 | 298 | 298 | 197 | 197 | 298 | 298 |
| Swamp Number | 199 | 199 | 300 | 300 | 199 | 199 | 300 | 300 |

| Item | Item ID | Item Description | Item Type | Item Format | Item Content | Item Answer | Item Score |
|------|---------|---|-----------------------|-----------------|--|-------------|------------|
| 1 | 1.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The first paragraph of the story. | Answer: A | 1.0 |
| 2 | 2.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The second paragraph of the story. | Answer: B | 1.0 |
| 3 | 3.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The third paragraph of the story. | Answer: C | 1.0 |
| 4 | 4.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The fourth paragraph of the story. | Answer: D | 1.0 |
| 5 | 5.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The fifth paragraph of the story. | Answer: E | 1.0 |
| 6 | 6.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The sixth paragraph of the story. | Answer: F | 1.0 |
| 7 | 7.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The seventh paragraph of the story. | Answer: G | 1.0 |
| 8 | 8.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The eighth paragraph of the story. | Answer: H | 1.0 |
| 9 | 9.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The ninth paragraph of the story. | Answer: I | 1.0 |
| 10 | 10.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The tenth paragraph of the story. | Answer: J | 1.0 |
| 11 | 11.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The eleventh paragraph of the story. | Answer: K | 1.0 |
| 12 | 12.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The twelfth paragraph of the story. | Answer: L | 1.0 |
| 13 | 13.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The thirteenth paragraph of the story. | Answer: M | 1.0 |
| 14 | 14.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The fourteenth paragraph of the story. | Answer: N | 1.0 |
| 15 | 15.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The fifteenth paragraph of the story. | Answer: O | 1.0 |
| 16 | 16.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The sixteenth paragraph of the story. | Answer: P | 1.0 |
| 17 | 17.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The seventeenth paragraph of the story. | Answer: Q | 1.0 |
| 18 | 18.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The eighteenth paragraph of the story. | Answer: R | 1.0 |
| 19 | 19.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The nineteenth paragraph of the story. | Answer: S | 1.0 |
| 20 | 20.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The twentieth paragraph of the story. | Answer: T | 1.0 |

| Item | Item ID | Item Description | Item Type | Item Format | Item Content | Item Answer | Item Score |
|------|---------|---|-----------------------|-----------------|---|-------------|------------|
| 21 | 21.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The twenty-first paragraph of the story. | Answer: U | 1.0 |
| 22 | 22.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The twenty-second paragraph of the story. | Answer: V | 1.0 |
| 23 | 23.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The twenty-third paragraph of the story. | Answer: W | 1.0 |
| 24 | 24.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The twenty-fourth paragraph of the story. | Answer: X | 1.0 |
| 25 | 25.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The twenty-fifth paragraph of the story. | Answer: Y | 1.0 |
| 26 | 26.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The twenty-sixth paragraph of the story. | Answer: Z | 1.0 |
| 27 | 27.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The twenty-seventh paragraph of the story. | Answer: AA | 1.0 |
| 28 | 28.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The twenty-eighth paragraph of the story. | Answer: AB | 1.0 |
| 29 | 29.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The twenty-ninth paragraph of the story. | Answer: AC | 1.0 |
| 30 | 30.1 | Read the passage and answer the question. | Reading Comprehension | Multiple Choice | Passage: The thirtieth paragraph of the story. | Answer: AD | 1.0 |



| | | | | | | | | |
|---|------|--------------|---------------------------|-----------------------------|------|--------------|---------------------------|-----------------------------|
| 1 | 1776 | July 4 | Independence Day | Declaration of Independence | 1776 | July 4 | Independence Day | Declaration of Independence |
| 2 | 1787 | September 17 | Constitutional Convention | U.S. Constitution | 1787 | September 17 | Constitutional Convention | U.S. Constitution |
| 3 | 1791 | September 16 | Bill of Rights | First Amendment | 1791 | September 16 | Bill of Rights | First Amendment |
| 4 | 1800 | January 3 | Move to Washington | White House | 1800 | January 3 | Move to Washington | White House |
| 5 | 1820 | March 3 | Missouri Compromise | Slavery | 1820 | March 3 | Missouri Compromise | Slavery |

Unit 2: The Civil War and Reconstruction

| | | | | | | | | |
|---|------|--------------|---------------------------|-----------------|------|--------------|---------------------------|-----------------|
| 1 | 1861 | April 4 | Fort Sumter | Secession | 1861 | April 4 | Fort Sumter | Secession |
| 2 | 1862 | September 22 | Emancipation Proclamation | Slavery | 1862 | September 22 | Emancipation Proclamation | Slavery |
| 3 | 1865 | April 4 | Lincoln's Assassination | Abraham Lincoln | 1865 | April 4 | Lincoln's Assassination | Abraham Lincoln |
| 4 | 1865 | September 8 | 13th Amendment | Slavery | 1865 | September 8 | 13th Amendment | Slavery |

| | | | | | | | | |
|---|------|-------------|----------------|--------------|------|-------------|----------------|--------------|
| 1 | 1865 | January 1 | 13th Amendment | Slavery | 1865 | January 1 | 13th Amendment | Slavery |
| 2 | 1865 | March 2 | 14th Amendment | Civil Rights | 1865 | March 2 | 14th Amendment | Civil Rights |
| 3 | 1865 | July 2 | 15th Amendment | Civil Rights | 1865 | July 2 | 15th Amendment | Civil Rights |
| 4 | 1865 | September 8 | 13th Amendment | Slavery | 1865 | September 8 | 13th Amendment | Slavery |
| 5 | 1865 | September 8 | 13th Amendment | Slavery | 1865 | September 8 | 13th Amendment | Slavery |



THE FIRST PART OF THE DOCUMENT IS A TITLE PAGE.

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| Author | Title | Date |
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| John Doe | The First Part of the Document is a Title Page | 1/1/2020 |



| Rank | Word | Frequency | Meaning | Part of Speech | Origin |
|------|------|-----------|--|----------------|-------------|
| 1 | the | 1000 | Used to refer to a specific person or thing. | Article | Old English |
| 2 | and | 900 | Used to connect words or phrases. | Conjunction | Old English |
| 3 | of | 800 | Used to show possession or relationship. | Preposition | Old English |
| 4 | a | 700 | Used to refer to a single person or thing. | Article | Old English |
| 5 | an | 600 | Used to refer to a single person or thing. | Article | Old English |
| 6 | in | 500 | Used to show location or time. | Preposition | Old English |
| 7 | to | 400 | Used to show direction or purpose. | Preposition | Old English |
| 8 | is | 300 | Used to show a state of being. | Verb | Old English |
| 9 | was | 200 | Used to show a state of being in the past. | Verb | Old English |
| 10 | he | 150 | Used to refer to a male person. | Pronoun | Old English |
| 11 | she | 100 | Used to refer to a female person. | Pronoun | Old English |
| 12 | it | 50 | Used to refer to a person or thing. | Pronoun | Old English |
| 13 | you | 40 | Used to refer to a person. | Pronoun | Old English |
| 14 | we | 30 | Used to refer to a group of people. | Pronoun | Old English |
| 15 | us | 20 | Used to refer to a group of people. | Pronoun | Old English |
| 16 | me | 15 | Used to refer to a person. | Pronoun | Old English |
| 17 | my | 10 | Used to show possession. | Pronoun | Old English |
| 18 | his | 5 | Used to show possession. | Pronoun | Old English |
| 19 | her | 5 | Used to show possession. | Pronoun | Old English |
| 20 | his | 5 | Used to show possession. | Pronoun | Old English |



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| Year | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 | 2042 | 2043 | 2044 | 2045 | 2046 | 2047 | 2048 | 2049 | 2050 | 2051 | 2052 | 2053 | 2054 | 2055 | 2056 | 2057 | 2058 | 2059 | 2060 | 2061 | 2062 | 2063 | 2064 | 2065 | 2066 | 2067 | 2068 | 2069 | 2070 | 2071 | 2072 | 2073 | 2074 | 2075 | 2076 | 2077 | 2078 | 2079 | 2080 | 2081 | 2082 | 2083 | 2084 | 2085 | 2086 | 2087 | 2088 | 2089 | 2090 | 2091 | 2092 | 2093 | 2094 | 2095 | 2096 | 2097 | 2098 | 2099 | 2100 |
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| 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 | 2042 | 2043 | 2044 | 2045 | 2046 | 2047 | 2048 | 2049 | 2050 | 2051 | 2052 | 2053 | 2054 | 2055 | 2056 | 2057 | 2058 | 2059 | 2060 | 2061 | 2062 | 2063 | 2064 | 2065 | 2066 | 2067 | 2068 | 2069 | 2070 | 2071 | 2072 | 2073 | 2074 | 2075 | 2076 | 2077 | 2078 | 2079 | 2080 | 2081 | 2082 | 2083 | 2084 | 2085 | 2086 | 2087 | 2088 | 2089 | 2090 | 2091 | 2092 | 2093 | 2094 | 2095 | 2096 | 2097 | 2098 | 2099 | 2100 | |

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

| Year | Boys | Girls | Total |
|--------|------|-------|-------|
| Year 1 | 15 | 10 | 25 |
| Year 2 | 20 | 15 | 35 |
| Year 3 | 25 | 20 | 45 |
| Year 4 | 30 | 25 | 55 |
| Year 5 | 35 | 30 | 65 |
| Year 6 | 40 | 35 | 75 |
| Total | 165 | 115 | 280 |



Table 1: Summary of the data

| Year | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | Q39 | Q40 | Q41 | Q42 | Q43 | Q44 | Q45 | Q46 | Q47 | Q48 | Q49 | Q50 | Q51 | Q52 | Q53 | Q54 | Q55 | Q56 | Q57 | Q58 | Q59 | Q60 | Q61 | Q62 | Q63 | Q64 | Q65 | Q66 | Q67 | Q68 | Q69 | Q70 | Q71 | Q72 | Q73 | Q74 | Q75 | Q76 | Q77 | Q78 | Q79 | Q80 | Q81 | Q82 | Q83 | Q84 | Q85 | Q86 | Q87 | Q88 | Q89 | Q90 | Q91 | Q92 | Q93 | Q94 | Q95 | Q96 | Q97 | Q98 | Q99 | Q100 |
|------|----|----|----|----|----|----|----|----|----|------|
|------|----|----|----|----|----|----|----|----|----|------|

| Year | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | Q39 | Q40 | Q41 | Q42 | Q43 | Q44 | Q45 | Q46 | Q47 | Q48 | Q49 | Q50 | Q51 | Q52 | Q53 | Q54 | Q55 | Q56 | Q57 | Q58 | Q59 | Q60 | Q61 | Q62 | Q63 | Q64 | Q65 | Q66 | Q67 | Q68 | Q69 | Q70 | Q71 | Q72 | Q73 | Q74 | Q75 | Q76 | Q77 | Q78 | Q79 | Q80 | Q81 | Q82 | Q83 | Q84 | Q85 | Q86 | Q87 | Q88 | Q89 | Q90 | Q91 | Q92 | Q93 | Q94 | Q95 | Q96 | Q97 | Q98 | Q99 | Q100 |
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| Year | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | Q39 | Q40 | Q41 | Q42 | Q43 | Q44 | Q45 | Q46 | Q47 | Q48 | Q49 | Q50 | Q51 | Q52 | Q53 | Q54 | Q55 | Q56 | Q57 | Q58 | Q59 | Q60 | Q61 | Q62 | Q63 | Q64 | Q65 | Q66 | Q67 | Q68 | Q69 | Q70 | Q71 | Q72 | Q73 | Q74 | Q75 | Q76 | Q77 | Q78 | Q79 | Q80 | Q81 | Q82 | Q83 | Q84 | Q85 | Q86 | Q87 | Q88 | Q89 | Q90 | Q91 | Q92 | Q93 | Q94 | Q95 | Q96 | Q97 | Q98 | Q99 | Q100 |
|------|----|----|----|----|----|----|----|----|----|------|
|------|----|----|----|----|----|----|----|----|----|------|

| Year | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | Q39 | Q40 | Q41 | Q42 | Q43 | Q44 | Q45 | Q46 | Q47 | Q48 | Q49 | Q50 | Q51 | Q52 | Q53 | Q54 | Q55 | Q56 | Q57 | Q58 | Q59 | Q60 | Q61 | Q62 | Q63 | Q64 | Q65 | Q66 | Q67 | Q68 | Q69 | Q70 | Q71 | Q72 | Q73 | Q74 | Q75 | Q76 | Q77 | Q78 | Q79 | Q80 | Q81 | Q82 | Q83 | Q84 | Q85 | Q86 | Q87 | Q88 | Q89 | Q90 | Q91 | Q92 | Q93 | Q94 | Q95 | Q96 | Q97 | Q98 | Q99 | Q100 |
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| Year | Q1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 | Q11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 | Q21 | Q22 | Q23 | Q24 | Q25 | Q26 | Q27 | Q28 | Q29 | Q30 | Q31 | Q32 | Q33 | Q34 | Q35 | Q36 | Q37 | Q38 | Q39 | Q40 | Q41 | Q42 | Q43 | Q44 | Q45 | Q46 | Q47 | Q48 | Q49 | Q50 | Q51 | Q52 | Q53 | Q54 | Q55 | Q56 | Q57 | Q58 | Q59 | Q60 | Q61 | Q62 | Q63 | Q64 | Q65 | Q66 | Q67 | Q68 | Q69 | Q70 | Q71 | Q72 | Q73 | Q74 | Q75 | Q76 | Q77 | Q78 | Q79 | Q80 | Q81 | Q82 | Q83 | Q84 | Q85 | Q86 | Q87 | Q88 | Q89 | Q90 | Q91 | Q92 | Q93 | Q94 | Q95 | Q96 | Q97 | Q98 | Q99 | Q100 |
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

| Year | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 | 2042 | 2043 | 2044 | 2045 | 2046 | 2047 | 2048 | 2049 | 2050 | 2051 | 2052 | 2053 | 2054 | 2055 | 2056 | 2057 | 2058 | 2059 | 2060 | 2061 | 2062 | 2063 | 2064 | 2065 | 2066 | 2067 | 2068 | 2069 | 2070 | 2071 | 2072 | 2073 | 2074 | 2075 | 2076 | 2077 | 2078 | 2079 | 2080 | 2081 | 2082 | 2083 | 2084 | 2085 | 2086 | 2087 | 2088 | 2089 | 2090 | 2091 | 2092 | 2093 | 2094 | 2095 | 2096 | 2097 | 2098 | 2099 | 2100 |
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| 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 | 2022 | 2023 | 2024 | 2025 | 2026 | 2027 | 2028 | 2029 | 2030 | 2031 | 2032 | 2033 | 2034 | 2035 | 2036 | 2037 | 2038 | 2039 | 2040 | 2041 | 2042 | 2043 | 2044 | 2045 | 2046 | 2047 | 2048 | 2049 | 2050 | 2051 | 2052 | 2053 | 2054 | 2055 | 2056 | 2057 | 2058 | 2059 | 2060 | 2061 | 2062 | 2063 | 2064 | 2065 | 2066 | 2067 | 2068 | 2069 | 2070 | 2071 | 2072 | 2073 | 2074 | 2075 | 2076 | 2077 | 2078 | 2079 | 2080 | 2081 | 2082 | 2083 | 2084 | 2085 | 2086 | 2087 | 2088 | 2089 | 2090 | 2091 | 2092 | 2093 | 2094 | 2095 | 2096 | 2097 | 2098 | 2099 | 2100 | |

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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

Mathematics - Grade 5

| Unit | Topic | Sub-Topic | Assessment |
|------|------------------------|------------------------------------|------------|
| 1 | Numbers and Operations | Place Value, Addition, Subtraction | Unit Test |
| 2 | Measurement | Length, Mass, Capacity, Time | Unit Test |
| 3 | Geometry | Area, Perimeter, Volume | Unit Test |
| 4 | Algebra | Patterns, Sequences | Unit Test |
| 5 | Statistics | Data Representation | Unit Test |

| Unit | Topic | Sub-Topic | Assessment |
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| Unit | Topic | Sub-Topic | Assessment |
|------|------------------------|------------------------------------|------------|
| 1 | Numbers and Operations | Place Value, Addition, Subtraction | Unit Test |
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|------|------------------------|------------------------------------|------------|
| 1 | Numbers and Operations | Place Value, Addition, Subtraction | Unit Test |
| 2 | Measurement | Length, Mass, Capacity, Time | Unit Test |
| 3 | Geometry | Area, Perimeter, Volume | Unit Test |
| 4 | Algebra | Patterns, Sequences | Unit Test |
| 5 | Statistics | Data Representation | Unit Test |

CHAPTER 1: INTRODUCTION

| Section | Topic | Page |
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| 1.1 | Introduction to the Course | 1 |
| 1.2 | Course Objectives | 2 |
| 1.3 | Course Structure | 3 |

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|---------|-------------------|------|
| 1.4 | Course Objectives | 4 |
| 1.5 | Course Structure | 5 |

| Section | Topic | Page |
|---------|-------------------|------|
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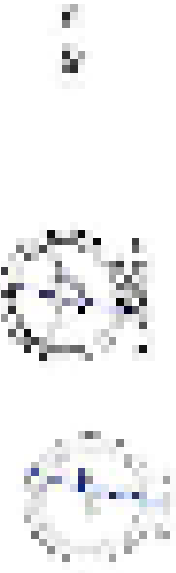
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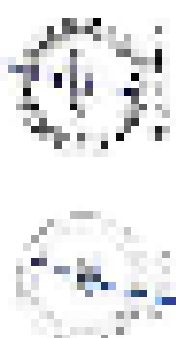
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Unit 1: Introduction to the Course

This unit introduces the course and provides a overview of the topics to be covered. It includes a welcome message from the teacher and a list of the course objectives.

The unit is divided into two main sections: a welcome message and a list of course objectives.

| Unit | Topic | Objectives | Assessment |
|------|----------------------------|---|----------------------------------|
| 1 | Introduction to the Course | Understand the course structure and objectives. | Self-reflection and peer-review. |

The unit is designed to provide a comprehensive overview of the course and its goals.

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| Section | Sub-section | Content | Page |
|-----------------|--------------------------|--|------|
| 1. Introduction | 1.1 Background | The study of the effects of climate change on the environment is a complex task that requires a multidisciplinary approach. This paper aims to explore the impact of climate change on the environment and the role of human activities in this process. | 1 |
| | 1.2 Objectives | The objectives of this study are to: (1) identify the main factors contributing to climate change, (2) assess the impact of climate change on the environment, and (3) propose effective strategies to mitigate the effects of climate change. | 2 |
| | 1.3 Scope | The scope of this study is limited to the analysis of the impact of climate change on the environment, focusing on the role of human activities in this process. | 3 |
| 2. Background | 2.1 Climate Change | Climate change is a long-term change in the average weather conditions in a particular region. It is caused by a combination of natural and human factors, with human activities being the primary driver of the current climate change. | 4 |
| | 2.2 Human Activities | Human activities, such as the burning of fossil fuels, deforestation, and industrial processes, are the primary drivers of climate change. These activities release large amounts of greenhouse gases into the atmosphere, which trap heat and lead to global warming. | 5 |
| | 2.3 Environmental Impact | The impact of climate change on the environment is significant and multifaceted. It includes the melting of glaciers and ice sheets, the rise in sea levels, the increase in the frequency and intensity of extreme weather events, and the loss of biodiversity. | 6 |
| 3. Methodology | 3.1 Data Collection | The data for this study were collected from a variety of sources, including scientific literature, government reports, and satellite data. The data were then analyzed using statistical methods to identify trends and patterns. | 7 |
| | 3.2 Analysis | The analysis of the data was conducted using a combination of statistical and qualitative methods. The statistical methods were used to identify trends and patterns in the data, while the qualitative methods were used to interpret the results and draw conclusions. | 8 |
| | 3.3 Results | The results of the analysis show that human activities are the primary driver of climate change. The data also indicate that the impact of climate change on the environment is significant and multifaceted, with the most significant impacts being the melting of glaciers and ice sheets, the rise in sea levels, and the increase in the frequency and intensity of extreme weather events. | 9 |
| 4. Results | 4.1 Findings | The findings of this study are that human activities are the primary driver of climate change, and that the impact of climate change on the environment is significant and multifaceted. The data also indicate that the most significant impacts are the melting of glaciers and ice sheets, the rise in sea levels, and the increase in the frequency and intensity of extreme weather events. | 10 |
| | 4.2 Discussion | The results of this study have important implications for the future of the planet. They highlight the need for urgent action to reduce greenhouse gas emissions and to implement effective strategies to mitigate the effects of climate change. | 11 |
| | 4.3 Conclusion | In conclusion, the study shows that human activities are the primary driver of climate change, and that the impact of climate change on the environment is significant and multifaceted. The data also indicate that the most significant impacts are the melting of glaciers and ice sheets, the rise in sea levels, and the increase in the frequency and intensity of extreme weather events. | 12 |
| 5. Conclusion | 5.1 Summary | The study has shown that human activities are the primary driver of climate change, and that the impact of climate change on the environment is significant and multifaceted. The data also indicate that the most significant impacts are the melting of glaciers and ice sheets, the rise in sea levels, and the increase in the frequency and intensity of extreme weather events. | 13 |
| | 5.2 Recommendations | Based on the findings of this study, the following recommendations are made: (1) reduce greenhouse gas emissions, (2) implement effective strategies to mitigate the effects of climate change, and (3) increase public awareness of the impact of climate change on the environment. | 14 |
| | 5.3 Future Research | Future research should focus on the development of more effective strategies to mitigate the effects of climate change, and on the implementation of these strategies on a global scale. | 15 |

| Section | Sub-section | Content | Page |
|---------|--------------|--|------|
| 1 | Introduction | The study of the effects of climate change on the environment is a complex task that requires a multidisciplinary approach. This paper aims to explore the impact of climate change on the environment and the role of human activities in this process. | 1 |

| Section | Sub-section | Content | Page |
|---------|-------------|--|------|
| 2 | Background | Climate change is a long-term change in the average weather conditions in a particular region. It is caused by a combination of natural and human factors, with human activities being the primary driver of the current climate change. | 4 |





| Date | | Page | | Topic | |
|------|----|------|-----|-------|-----|
| 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 |
| 37 | 38 | 39 | 40 | 41 | 42 |
| 43 | 44 | 45 | 46 | 47 | 48 |
| 49 | 50 | 51 | 52 | 53 | 54 |
| 55 | 56 | 57 | 58 | 59 | 60 |
| 61 | 62 | 63 | 64 | 65 | 66 |
| 67 | 68 | 69 | 70 | 71 | 72 |
| 73 | 74 | 75 | 76 | 77 | 78 |
| 79 | 80 | 81 | 82 | 83 | 84 |
| 85 | 86 | 87 | 88 | 89 | 90 |
| 91 | 92 | 93 | 94 | 95 | 96 |
| 97 | 98 | 99 | 100 | 101 | 102 |

Table 1: Favorite Sport by Gender

| Sport | Male | | Female | |
|-------|------|---------|--------|---------|
| | Like | Dislike | Like | Dislike |

| | | | | |
|-------------|----|----|----|----|
| 1. Football | 45 | 15 | 30 | 10 |
|-------------|----|----|----|----|

| | | | | |
|---------------|----|----|----|---|
| 2. Basketball | 30 | 10 | 20 | 5 |
|---------------|----|----|----|---|

| | | | | |
|-----------|----|---|----|---|
| 3. Tennis | 15 | 5 | 10 | 2 |
|-----------|----|---|----|---|

| | | | | |
|-------------|----|---|----|---|
| 4. Swimming | 10 | 5 | 15 | 3 |
|-------------|----|---|----|---|

| | | | | |
|------------|---|---|---|---|
| 5. Running | 5 | 2 | 8 | 1 |
|------------|---|---|---|---|

| | | | | |
|------------|---|---|---|---|
| 6. Cycling | 3 | 1 | 4 | 0 |
|------------|---|---|---|---|

| | | | | |
|----------|---|---|---|---|
| 7. Other | 2 | 1 | 3 | 0 |
|----------|---|---|---|---|

| | | | | |
|-------|-----|----|-----|----|
| Total | 100 | 50 | 100 | 50 |
|-------|-----|----|-----|----|

| | | | | |
|------------|------|-----|------|-----|
| Percentage | 100% | 50% | 100% | 50% |
|------------|------|-----|------|-----|

| | | | | |
|-----------|-----|----|-----|----|
| Frequency | 100 | 50 | 100 | 50 |
|-----------|-----|----|-----|----|

| Sport | Male | | Female | |
|-------|------|---------|--------|---------|
| | Like | Dislike | Like | Dislike |

| | | | | |
|-------------|----|----|----|----|
| 1. Football | 45 | 15 | 30 | 10 |
|-------------|----|----|----|----|

| | | | | |
|---------------|----|----|----|---|
| 2. Basketball | 30 | 10 | 20 | 5 |
|---------------|----|----|----|---|

| | | | | |
|-----------|----|---|----|---|
| 3. Tennis | 15 | 5 | 10 | 2 |
|-----------|----|---|----|---|

| | | | | |
|-------------|----|---|----|---|
| 4. Swimming | 10 | 5 | 15 | 3 |
|-------------|----|---|----|---|

| | | | | |
|------------|---|---|---|---|
| 5. Running | 5 | 2 | 8 | 1 |
|------------|---|---|---|---|



| | | | |
|------|---|--------|---|
| 1.1 | Unit 1: Introduction to the Course | 1.1.1 | Unit 1: Introduction to the Course |
| 1.2 | Unit 2: The History of the Course | 1.2.1 | Unit 2: The History of the Course |
| 1.3 | Unit 3: The Structure of the Course | 1.3.1 | Unit 3: The Structure of the Course |
| 1.4 | Unit 4: The Goals of the Course | 1.4.1 | Unit 4: The Goals of the Course |
| 1.5 | Unit 5: The Methods of the Course | 1.5.1 | Unit 5: The Methods of the Course |
| 1.6 | Unit 6: The Resources of the Course | 1.6.1 | Unit 6: The Resources of the Course |
| 1.7 | Unit 7: The Assessment of the Course | 1.7.1 | Unit 7: The Assessment of the Course |
| 1.8 | Unit 8: The Conclusion of the Course | 1.8.1 | Unit 8: The Conclusion of the Course |
| 1.9 | Unit 9: The Appendix of the Course | 1.9.1 | Unit 9: The Appendix of the Course |
| 1.10 | Unit 10: The Bibliography of the Course | 1.10.1 | Unit 10: The Bibliography of the Course |

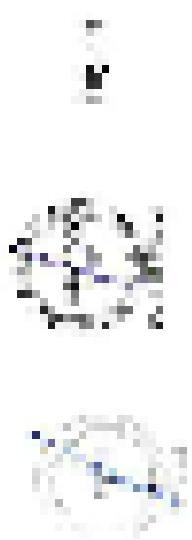
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|------|---|--------|---|
| 2.1 | Unit 1: Introduction to the Course | 2.1.1 | Unit 1: Introduction to the Course |
| 2.2 | Unit 2: The History of the Course | 2.2.1 | Unit 2: The History of the Course |
| 2.3 | Unit 3: The Structure of the Course | 2.3.1 | Unit 3: The Structure of the Course |
| 2.4 | Unit 4: The Goals of the Course | 2.4.1 | Unit 4: The Goals of the Course |
| 2.5 | Unit 5: The Methods of the Course | 2.5.1 | Unit 5: The Methods of the Course |
| 2.6 | Unit 6: The Resources of the Course | 2.6.1 | Unit 6: The Resources of the Course |
| 2.7 | Unit 7: The Assessment of the Course | 2.7.1 | Unit 7: The Assessment of the Course |
| 2.8 | Unit 8: The Conclusion of the Course | 2.8.1 | Unit 8: The Conclusion of the Course |
| 2.9 | Unit 9: The Appendix of the Course | 2.9.1 | Unit 9: The Appendix of the Course |
| 2.10 | Unit 10: The Bibliography of the Course | 2.10.1 | Unit 10: The Bibliography of the Course |



| | | | | | | | | | |
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| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |

| Line | Equation | Intercept | Slope | Angle |
|------|-----------------|-----------|-------|---------------|
| 1 | $y = 2x + 3$ | $(0, 3)$ | 2 | 63.4° |
| 2 | $y = -x + 1$ | $(0, 1)$ | -1 | 135° |
| 3 | $y = 0.5x - 2$ | $(0, -2)$ | 0.5 | 26.6° |
| 4 | $y = 3x + 4$ | $(0, 4)$ | 3 | 71.6° |
| 5 | $y = -2x + 5$ | $(0, 5)$ | -2 | 110.7° |
| 6 | $y = 1.5x - 1$ | $(0, -1)$ | 1.5 | 56.3° |
| 7 | $y = 0.2x + 6$ | $(0, 6)$ | 0.2 | 11.3° |
| 8 | $y = -0.5x + 3$ | $(0, 3)$ | -0.5 | 158.4° |
| 9 | $y = 4x - 7$ | $(0, -7)$ | 4 | 76.0° |
| 10 | $y = -3x + 2$ | $(0, 2)$ | -3 | 108.4° |

| Line | Equation | Intercept | Slope | Angle |
|------|-----------------|-----------|-------|---------------|
| 11 | $y = 1.2x + 1$ | $(0, 1)$ | 1.2 | 50.1° |
| 12 | $y = -0.8x + 4$ | $(0, 4)$ | -0.8 | 143.1° |
| 13 | $y = 2.5x - 3$ | $(0, -3)$ | 2.5 | 68.7° |
| 14 | $y = -1.5x + 2$ | $(0, 2)$ | -1.5 | 150.0° |
| 15 | $y = 0.7x - 5$ | $(0, -5)$ | 0.7 | 39.1° |
| 16 | $y = 3.5x + 1$ | $(0, 1)$ | 3.5 | 83.7° |
| 17 | $y = -2.5x + 6$ | $(0, 6)$ | -2.5 | 110.7° |
| 18 | $y = 1.8x - 4$ | $(0, -4)$ | 1.8 | 59.0° |
| 19 | $y = -0.3x + 7$ | $(0, 7)$ | -0.3 | 167.0° |
| 20 | $y = 4.5x - 2$ | $(0, -2)$ | 4.5 | 84.3° |



[illegible]

Page 1



| Year | Month | Day | Time | Location | Activity | Remarks |
|------|-------|-----|------|----------|----------|---------|
|------|-------|-----|------|----------|----------|---------|

| Year | Month | Day | Time | Location | Activity | Remarks |
|------|-------|-----|------|----------|----------|---------|
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| Year | Month | Day | Time | Location | Activity | Remarks |
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| Year | Month | Day | Time | Location | Activity | Remarks |
|------|-------|-----|------|----------|----------|---------|
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| Year | Month | Day | Time | Location | Activity | Remarks |
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| Year | Month | Day | Time | Location | Activity | Remarks |
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| Year | Month | Day | Time | Location | Activity | Remarks |
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| Year | Month | Day | Time | Location | Activity | Remarks |
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| Year | Month | Day | Time | Location | Activity | Remarks |
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| Year | Month | Day | Time | Location | Activity | Remarks |
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| Year | Month | Day | Time | Location | Activity | Remarks |
|------|-------|-----|------|----------|----------|---------|
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| Category | Item | Value | Unit | Notes |
|-------------|----------------|-------|----------|-------|
| Material | Concrete | 100 | m³ | |
| | Reinforcement | 50 | kg | |
| Labor | Skilled | 20 | man-days | |
| | Unskilled | 40 | man-days | |
| Equipment | Excavator | 10 | hours | |
| | Truck | 20 | hours | |
| Other | Transportation | 5 | km | |
| | Insurance | 2 | % | |
| Total | Material | 150 | | |
| | Labor | 60 | | |
| Grand Total | Material | 150 | | |
| | Labor | 60 | | |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | |

[illegible]

Chapter 1: Introduction to the Course

| Section | Topic | Objectives |
|---------|----------------------------|---|
| 1.1 | Introduction to the Course | Understand the course structure and objectives. |
| 1.2 | Course Overview | Review the course content and schedule. |

| Section | Topic | Objectives |
|---------|-----------------|---|
| 1.3 | Course Overview | Review the course content and schedule. |
| 1.4 | Course Overview | Review the course content and schedule. |

| Section | Topic | Objectives |
|---------|-----------------|---|
| 1.5 | Course Overview | Review the course content and schedule. |
| 1.6 | Course Overview | Review the course content and schedule. |

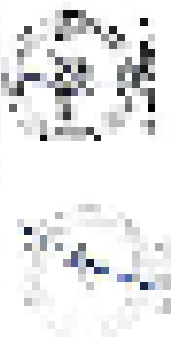
| Section | Topic | Objectives |
|---------|-----------------|---|
| 1.7 | Course Overview | Review the course content and schedule. |
| 1.8 | Course Overview | Review the course content and schedule. |
| 1.9 | Course Overview | Review the course content and schedule. |

| Section | Topic | Objectives |
|---------|-----------------|---|
| 1.10 | Course Overview | Review the course content and schedule. |
| 1.11 | Course Overview | Review the course content and schedule. |
| 1.12 | Course Overview | Review the course content and schedule. |

| Section | Topic | Objectives |
|---------|-----------------|---|
| 1.13 | Course Overview | Review the course content and schedule. |
| 1.14 | Course Overview | Review the course content and schedule. |
| 1.15 | Course Overview | Review the course content and schedule. |

| Section | Topic | Objectives |
|---------|-----------------|---|
| 1.16 | Course Overview | Review the course content and schedule. |
| 1.17 | Course Overview | Review the course content and schedule. |
| 1.18 | Course Overview | Review the course content and schedule. |

| Section | Topic | Objectives |
|---------|-----------------|---|
| 1.19 | Course Overview | Review the course content and schedule. |
| 1.20 | Course Overview | Review the course content and schedule. |
| 1.21 | Course Overview | Review the course content and schedule. |
| 1.22 | Course Overview | Review the course content and schedule. |



| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|-----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 | 94 | 95 | 96 | 97 | 98 | 99 | 100 |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 | 59 | 60 | 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | |

1. The first part of the text is a list of names. The names are: John, Mary, Peter, Paul, and David. The names are listed in a single column, with each name on a new line.

2. The second part of the text is a list of names. The names are: John, Mary, Peter, Paul, and David. The names are listed in a single column, with each name on a new line.

3. The third part of the text is a list of names. The names are: John, Mary, Peter, Paul, and David. The names are listed in a single column, with each name on a new line.

4. The fourth part of the text is a list of names. The names are: John, Mary, Peter, Paul, and David. The names are listed in a single column, with each name on a new line.

5. The fifth part of the text is a list of names. The names are: John, Mary, Peter, Paul, and David. The names are listed in a single column, with each name on a new line.



1 THE TYPICAL CASE STUDY

Figure 1. Typical case study

| Category | Case study | Study purpose |
|-------------|--|--|
| 1. General | 1.1. General information about the case study | 1.1.1. General information about the case study |
| 2. Specific | 2.1. Specific information about the case study | 2.1.1. Specific information about the case study |
| 3. Summary | 3.1. Summary of the case study | 3.1.1. Summary of the case study |

