



Diagram 1: A complete graph with 4 nodes and 6 edges. Formula: $m = \frac{n(n-1)}{2}$

Diagram 2: A complete graph with 5 nodes and 10 edges. Formula: $m = \frac{n(n-1)}{2}$

Diagram 3: A complete graph with 6 nodes and 15 edges. Formula: $m = \frac{n(n-1)}{2}$

Diagram 4: A complete graph with 7 nodes and 21 edges. Formula: $m = \frac{n(n-1)}{2}$

Figure 1 consists of four bar charts, labeled (a) through (d), each showing the percentage of respondents for four categories (1, 2, 3, 4) across four groups (A, B, C, D). The y-axis for all charts is 'Percentage' ranging from 0 to 100. The x-axis for all charts is 'Respondents'.

- (a) Respondents who are not members of any organization:**
 - Group A: Category 1 is ~10%, Category 2 is ~10%, Category 3 is ~10%, Category 4 is ~10%.
 - Group B: Category 1 is ~10%, Category 2 is ~10%, Category 3 is ~10%, Category 4 is ~10%.
 - Group C: Category 1 is ~10%, Category 2 is ~10%, Category 3 is ~10%, Category 4 is ~10%.
 - Group D: Category 1 is ~10%, Category 2 is ~10%, Category 3 is ~10%, Category 4 is ~10%.
- (b) Respondents who are members of one or more organizations:**
 - Group A: Category 1 is ~10%, Category 2 is ~10%, Category 3 is ~10%, Category 4 is ~10%.
 - Group B: Category 1 is ~10%, Category 2 is ~10%, Category 3 is ~10%, Category 4 is ~10%.
 - Group C: Category 1 is ~10%, Category 2 is ~10%, Category 3 is ~10%, Category 4 is ~10%.
 - Group D: Category 1 is ~10%, Category 2 is ~10%, Category 3 is ~10%, Category 4 is ~10%.
- (c) Respondents who are members of one or more organizations and have a job:**
 - Group A: Category 1 is ~10%, Category 2 is ~10%, Category 3 is ~10%, Category 4 is ~10%.
 - Group B: Category 1 is ~10%, Category 2 is ~10%, Category 3 is ~10%, Category 4 is ~10%.
 - Group C: Category 1 is ~10%, Category 2 is ~10%, Category 3 is ~10%, Category 4 is ~10%.
 - Group D: Category 1 is ~10%, Category 2 is ~10%, Category 3 is ~10%, Category 4 is ~10%.
- (d) Respondents who are members of one or more organizations and have a job and are also a volunteer:**
 - Group A: Category 1 is ~10%, Category 2 is ~10%, Category 3 is ~10%, Category 4 is ~10%.
 - Group B: Category 1 is ~10%, Category 2 is ~10%, Category 3 is ~10%, Category 4 is ~10%.
 - Group C: Category 1 is ~10%, Category 2 is ~10%, Category 3 is ~10%, Category 4 is ~10%.
 - Group D: Category 1 is ~10%, Category 2 is ~10%, Category 3 is ~10%, Category 4 is ~10%.

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1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20
21	22	23	24
25	26	27	28
29	30	31	32
33	34	35	36
37	38	39	40
41	42	43	44
45	46	47	48
49	50	51	52
53	54	55	56
57	58	59	60
61	62	63	64
65	66	67	68
69	70	71	72
73	74	75	76
77	78	79	80
81	82	83	84
85	86	87	88
89	90	91	92
93	94	95	96
97	98	99	100

1. The first step in the process of identifying a problem is to recognize that a problem exists. This is often done by comparing current performance with a desired state or goal. If there is a significant difference, a problem is identified.

2. Once a problem is identified, the next step is to define the problem more precisely. This involves determining the scope of the problem, the resources available, and the constraints that may be affecting the problem.

3. The third step is to analyze the problem. This involves identifying the causes of the problem and determining the relationships between different factors. This step is often the most difficult, as it requires a deep understanding of the system and the ability to think critically.

4. The fourth step is to develop a solution. This involves brainstorming different ideas and evaluating them based on their feasibility, effectiveness, and cost. The goal is to find a solution that addresses the problem in a way that is sustainable and meets the needs of the organization.

5. The final step is to implement the solution. This involves putting the solution into action and monitoring its progress. It is important to have a plan for how to implement the solution and to have a way to measure its success. Once the solution is implemented, it is important to evaluate its effectiveness and make any necessary adjustments.

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